

***Reading For Comprehension Series***  
***By Lee Ann Berg***

***Frindle***

By Andrew Clements  
Pictures by Brian Selznick  
Published by Scholastic  
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Reading Level: 4.5

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Reading For Comprehension Series Bundle  
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### Teacher's Guide

**Please note:** The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

The page number of a vocabulary word or the range of page numbers may not correspond to the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

And the answers to the comprehension questions are not always written in complete sentences. Sometimes they have been written into shortened phrases. This makes the answers easier to find as well as limiting the space needed to give the answers.

**Prediction:** Look at the cover. Look at the title page and page with illustrations showing “Nick, age 2 months” reaching for an ink pen. What do you think this book will be about?

## Chapter One Nick Pp. 1-5

**Prediction:** What will this chapter tell about, or who will it tell about?

**Vocabulary List with Definitions** (grade appropriate #, page where word is found)

**tropical** (4, 1) the region lying between the tropics

**thermostat** ( , 2) a device that automatically controls the temperature

**jolt** (6, 3) to give a hard quick knock to or a sudden move with a jerky motion

### Comprehension Questions

1. **What “kid list” would Nick be on if put on a list by fellow students and his teacher? P. 1** He would be on a list all of his own.
2. **What “creative” thing did Nick instigate in 3<sup>rd</sup> grade? P. 2** He helped turn the room into a tropical paradise.
3. **What mischief did he perpetrate on Mrs. Avery in 4<sup>th</sup> grade? P. 3** He made a high, squeaky blackbird “peep” because her nose reminded him of the beak of a hawk.
4. **How did Janet help Nick with his “peeping” noises? Pp. 4-5** They both ganged up on Mrs. Avery for the rest of the school year making peeping noises at least once a week. Mrs. Avery never knew where the noise was coming from.

## Chapter Two Mrs. Granger Pp. 6-12

**Prediction:** Do you think that Nick was being very kind to Mrs. Avery about making fun of her nose even though she never knew that he was doing so? Do you think that you should do something like that?

**Vocabulary List with Definitions** (grade appropriate #, page where word is found)

**monopoly** (7, 6) exclusive ownership as through control and demand and supply

**essential** (6, 11) of utmost necessity, indispensable, necessary

**expanded** (6, 11) to open up, unfold, enlarge

**frantically** (5, 12) marked by uncontrolled emotion or disordered anxious activity

### Comprehension Questions

- 1. Who was Mrs. Granger? P. 6** She was a fifth grade teacher; she had a perfect attendance record; and she had an old blue car.
- 2. What was it that made Mrs. Granger famous as a teacher? P. 7** The students thought she had x-ray vision. She saw, heard and knew everything about her students.
- 3. What did Mrs. Granger really love, not just enjoyed? P. 8** She loved the dictionary. She had a weekly vocabulary test of at least 35 words a week.
- 4. What was Mrs. Granger's battle cry? P. 10** Her cry was, "Look it up! That's why we have the dictionary."
- 5. Why did Nick decide he didn't like to use the dictionary? Pp. 11-12** He read all the time, he liked words, and he was good at using them.

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**Student's Guide**

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**Chapter One Nick Pp. 1-5****Vocabulary**

tropical (1)

thermostat (2)

jolt (3)

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**Chapter Two Mrs. Granger Pp. 6-12****Vocabulary**

monopoly (6)

essential (11)

expanded (11)

frantically (12)

**Comprehension Questions**

1. Who was Mrs. Granger? P. 6
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4. What was Mrs. Granger's battle cry? P. 10
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**Student's Workbook**

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\_\_\_\_\_

## Workbook Answer Key

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**Key Questions**

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**Key Questions for Frindle**

By Andrew Clements

Answer in sentences.

Name \_\_\_\_\_

1. What "creative" thing did Nick instigate in 3<sup>rd</sup> grade? P. 2

\_\_\_\_\_

2. What did Nick do at which he was an expert? Pp. 13-14

\_\_\_\_\_

3. Why were all the kids not bored any longer while Nick was giving his report? Pp. 27-28

\_\_\_\_\_

4. What did Nick send five kids into the Penny Pantry store to buy? P. 37

\_\_\_\_\_

5. What did Mrs. Granger show Nick once he said he wouldn't stop the frindle business? P. 45

\_\_\_\_\_

6. What did Nick tell his parents when they asked him to stop the word war? Pp. 55-56

\_\_\_\_\_

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**Key Questions Answer Key**

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**Key Questions Answer Key For Frindle**

By Andrew Clements

Answer in sentences.

Name \_\_\_\_\_

1. What “creative” thing did Nick instigate in 3<sup>rd</sup> grade? P. 2**Nick helped turn the room into a tropical paradise.**

2. What did Nick do at which he was an expert? Pp. 13-14

**Nick asked assignment delaying questions known as a teacher-stopped, or a guaranteed-time waster, and he was about ready to the “question on Mrs. Granger.**

3. Why were all the kids not bored any longer while Nick was giving his report? Pp. 27-28

**The period was more than half over. His report was one of the greatest time-wasters Nick had ever invented.**

4. What did Nick send five kids into the Penny Pantry store to buy? P. 37

**He wanted them to buy a “frindle,” a pen. The woman sold the pens when the kids asked for frindles.**

5. What did Mrs. Granger show Nick once he said he wouldn’t stop the frindle business? P. 45

**She showed him a fat white envelope, a letter she wrote to Nick. She was not going to sent it until the word game was over.**

6. What did Nick tell his parents when they asked him to stop the word war? Pp. 55-56

**He said he would if he could, but he couldn’t stop all the kids. The game had snowballed. The game would go on.**

### Vocabulary Worksheet

Name \_\_\_\_\_

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. \_\_\_\_\_ Meaning: \_\_\_\_\_

2. \_\_\_\_\_ Meaning: \_\_\_\_\_

3. \_\_\_\_\_ Meaning: \_\_\_\_\_

4. \_\_\_\_\_ Meaning: \_\_\_\_\_

5. \_\_\_\_\_ Meaning: \_\_\_\_\_

6. \_\_\_\_\_ Meaning: \_\_\_\_\_

7. \_\_\_\_\_ Meaning: \_\_\_\_\_

8. \_\_\_\_\_ Meaning: \_\_\_\_\_

9. \_\_\_\_\_ Meaning: \_\_\_\_\_

10. \_\_\_\_\_ Meaning: \_\_\_\_\_

# Comprehension Worksheet

Name \_\_\_\_\_

Answer five comprehension questions in complete sentences.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary and Comprehension Worksheet

Name \_\_\_\_\_

Use the following blanks to list and define vocabulary words chosen from the word list.

1. \_\_\_\_\_ Meaning: \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_ Meaning: \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_ Meaning: \_\_\_\_\_

\_\_\_\_\_

Answer three comprehension questions in complete sentences.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_