

Reading For Comprehension Series
By Lee Ann Berg

Artemis Fowl

By Eoin Colfer
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Artemis Fowl
Reading For Comprehension Series Bundle
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Teacher's Guide

Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

The page number of a vocabulary word or the range of page numbers may not correspond to the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

And the answers to the comprehension questions are not always written in complete sentences. The answers have sometimes been made in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.

Prediction: What is a fowl? What is the homonym for fowl? What is a foul? Do you suppose this, the homonym, will have any significance to the story?

Prologue Pp. 1-2

What is a prologue? What does “pre” or “pro” mean? What does “logue” mean? Knowing what “pro” and “logue” mean, can you figure out what a prologue is?

Vocabulary List with Definitions (grade appropriate #, page where word is found)

bamboozles (, 1) to trick; cheat; confuse; puzzle

prodigy (12, 1) a marvel so extraordinary as to inspire wonder

villainous (7, 1) depraved; evil; criminal; disagreeable; objectionable

Comprehension Questions

- 1. Describe Artemis Fowl. Pp. 1-2** He was brilliant. He was a child prodigy.
He devoted himself to criminal activities and planned to restore his family’s fortunes.

Chapter 1 *The Book* Pp. 3-17

Prediction: What do you think the ciphers are at the bottom of each page of the book?

Vocabulary List with Definitions (grade appropriate #, page where word is found)

rebuke (, 3) a sharp reprimand; to address in sharp and severe disapproval

droned (11, 3) make a continuous and monotonous humming

pathetic (8, 4) expressing or arousing pity; sorrow; sympathy; compassion

discreetly (12, 4) careful about what one says or does; prudent

gaunt (7, 5) thin and bony, emaciated; looking grim; forbidding

insulated (8, 7) set apart; detached from the rest

excruciating (11, 7) subject to mental anguish; torment

shoal (, 7) a large school of fish

furtive (10, 9) done or acting in a stealthy manner; sly; shifty

aversion (11, 9) an averting or turning away

abnormally (8, 9) not normal; not average; not typical; unnatural

tethered (7, 12) fastened or chained to a certain area

ampoules (am pool') (, 12) small, sealed glass containing one dose of medicine

vial (9, 13) small bottle containing liquids or medicines; phial

amnesiac (, 17) a person suffering from total or partial loss of memory

assuaged (uh swayj') (, 17) to lessen pain, calm pacify; to satisfy or quench

Comprehension Questions

- 1. Why was Artemis Fowl unsuited for the sun? Pp. 3-4** Long hours in front of the computer screen had given a bleached glow to his skin and was white as a vampire.
- 2. Why was Nguyen so thoroughly spooked? Pp. 5-6** He didn't know he would be dealing with an adolescent. Butler, the giant, could easily snap his backbone. He prayed the information which he was selling to Artemis was accurate.
- 3. What did Butler do when a pickpocket tried to steal his wallet? Pp. 7-8** He broke the pickpocket's fingers.
- 4. How was Artemis able to see into the shadows which hid the drunk healer? Pp. 9-10** He had a set of night vision glasses. Everything became radioactive green. He was able to see an abnormally small, woman.

5. **What did Artemis want from the hag? Pp. 11-12** He wanted *The Book*. She was a sprite, p'shog', fairy or ka-dalun.
6. **Why was the fairy (hag) unable to protect herself from Artemis? Pp. 11-12** The rice wine had dulled her senses. She was near death.
7. **What had Artemis put into the whiskey he gave the sprite? P. 12** He put ½ pint of holy water which will kill her unless she agreed to his terms.
8. **Why did the fairy let Artemis have *The Book* for 30 minutes? Pp. 13-14** Aside from the fact that he could counteract the holy water and cure her of her alcoholism, *The Book* was written in the old tongue, and he would not be able to read it in 30 minutes much less understand it. Only fairies could read the text.
9. **What did Artemis do with the tiny book? P. 14** He had Butler take digital photos of the pages which were transferred by e-mail to his computer in Fowl Manor in Dublin.
10. **What was Butler's connection with Artemis Fowl? Pp. 15-17** The Butlers had served the Fowls for centuries. At age ten, the Butler children were sent to a private training center to learn to serve one of the Fowls. Each Butler and each Fowl were paired for life.

Chapter 2 Translation Pp. 18-30

Prediction: What do you think of Artemis Fowl?

Vocabulary List with Definitions (grade appropriate #, page where word is found)

arcane (, 18) hidden or secret

fraudulent (11, 19) deceitful; trickery; deception

revitalized (, 20) to give vigor or animation again

meandered (11, 23) winding course such as a stream; an aimless wandering or rambling

pictogram (, 24) a picture representing an idea such as a hieroglyph

hieroglyphics (12, 24) ancient Egyptian writing

counterpart (, 24) a copy; a thing that corresponds to or closely resembles another

pivotal (8, 25) central point; cardinal point; a point on which something turns

gibberish (, 25) unintelligible; incoherent

alchemy (, 27) Middle Ages chemistry which aimed to turn metals into gold

skirmished (10, 28) a brief fight usually a part of a battle or war

hoarding (8, 28) storing up a supply or hiding a supply or keeping a supply in reserve

Comprehension Questions

1. Why did Artemis want to meet a fairy, sprite, leprechaun or pixie? Pp. 18-19

He basically wanted to relieve the fairies of some of their magical gold.

2. What was Artemis's mother's condition? Pp. 20-21

She went in and out of reality. This day she recognized Artemis. She couldn't stand the light. She was bedridden since her husband's disappearance which was almost a year now.

3. What did Artemis find out about *The Book*? Pp. 22-23

It was written in a symbolic and character-based language. The text meandered around the page. The computer so far couldn't crack it.

4. What did Artemis discover about the pictograms and *The Book*? Pp. 24-25

Almost every fairy pictogram or letter had an Egyptian counterpart. When Artemis fed the information into his Macintosh, he ended up with gibberish.

5. **What was Artemis's final major step in decoding *The Book*? Pp. 26-27** He arranged the symbols in spirals. He was probably the first human to read the magical words in several thousands of years.
6. **Who were the Fowls? Pp. 28-29** They were legendary criminals who eventually became legit. Artemis's father tried to increase the family fortune by becoming involved with the Russian Mafia. A ship with Artemis, Sr. and Butler's uncle aboard was blown up.
7. **What did shutting down all the CNN sites mean to Butler? P. 30** Artemis had given up hope of finding his father.

Student's Guide

Prologue Pp. 1-2

Vocabulary

bamboozles (1)

prodigy (1)

villainous (1)

Comprehension Questions

1. Describe Artemis Fowl. Pp. 1-2

Chapter 1 *The Book* Pp. 3-17

Vocabulary

rebuke (3)
droned (3)
pathetic (4)
discreetly (4)
gaunt (5)
insulated (7)
excruciating (7)
shoal (7)
furtive (9)
aversion (9)
abnormally (9)
tethered (12)
ampoules (am pool') (12)
vial (13)
amnesiac (17)
assuaged (uh swayj') (17)

Comprehension Questions

1. Why was Artemis Fowl unsuited for the sun? Pp. 3-4
2. Why was Nguyen so thoroughly spooked? Pp. 5-6
3. What did Butler do when a pickpocket tried to steal Butler's wallet? Pp. 7-8
4. How was Artemis able to see into the shadows which hid the drunk healer? Pp. 9-10
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9. What did Artemis do with the tiny book? P. 14
10. What was Butler's connection with Artemis Fowl? Pp. 15-17

Chapter 2 Translation Pp. 18-30

Vocabulary

- arcane (18)
- fraudulent (19)
- revitalized (20)
- meandered (23)
- pictogram (24)
- hieroglyphics (24)
- counterpart (24)
- pivotal (25)
- gibberish (25)
- alchemy (27)
- skirmished (28)
- hoarding (28)

Comprehension Questions

1. Why did Artemis want to meet a fairy, sprite, leprechaun or pixie? Pp. 18-19
2. What was Artemis's mother's condition? Pp. 20-21
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Student's Workbook

Prologue Pp. 1-2

Vocabulary

bamboozles (1) _____

prodigy (1) _____

villainous (1) _____

Comprehension Questions

1. Describe Artemis Fowl. Pp. 1-2 _____

Chapter 1 *The Book* Pp. 3-17

Vocabulary

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excruciating (7) _____

furtive (9) _____

aversion (9) _____

Comprehension Questions

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2. How was Artemis able to see into the shadows which hid the drunk healer? Pp. 9-10

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The Book was written in the old tongue, and he would not be able to read it in 30 minutes much less understand it for only fairies could read the text.
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became legit.

Key Questions

Answer in sentences.

Name _____

1. Pages 13-14 Why did the drunken fairy let Artemis have *The Book* for 30 minutes? _____

2. Pages 31-32 Who was Holly Short? _____

3. Pages 76-77 What made Artemis search Holly's helmet? _____

4. Pages 86-87 How did Commander Root pull rank? _____

5. Pages 117-118 What did Holly find that gave her hope? _____

6. Pages 149-150 What "edge" or equipment did Foaly give Commander Root to help him win? _____

Key Questions Answer Key

Answer in sentences.

Name _____

1. Pages 13-14 Why did the drunken fairy let Artemis have *The Book* for 30 minutes?

The Book was written in the old tongue. He would not be able to read it in 30 minutes much less understand it because only fairies could read the text.

2. Pages 31-32 Who was Holly Short?

Holly was a fairy. She had nut-brown skin, cropped auburn hair, hazel eyes, a hook nose, a slim frame, pointed ears, and was three feet in height.

3. Pages 76-77 What made Artemis search Holly's helmet?

He heard a buzzing noise coming from the crown, and he found the viewcam. He took out its battery and the camera died. He said that they can't underestimate their opponents.

4. Pages 86-87 How did Commander Root pull rank?

Root put himself back into the action of rescuing Holly because he thought he had a chance to retrieve Holly because of his experience.

5. Pages 117-118 What did Holly find that gave her hope?

She found an acorn digging into her ankle. All she had to do was plant it, and her powers would be restored.

6. Pages 149-150 What "edge" or equipment did Foaly give Commander Root to help him win?

Foaly gave Root a "finger," the tip of which contains a pressurized dart. When someone was pricked with the dart, that someone will become unconscious.

Vocabulary Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

4. _____ Meaning: _____

5. _____ Meaning: _____

6. _____ Meaning: _____

7. _____ Meaning: _____

8. _____ Meaning: _____

9. _____ Meaning: _____

10. _____ Meaning: _____

Comprehension Worksheet

Name _____

Answer five comprehension questions in complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Vocabulary and Comprehension Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the word list.

1. _____ **Meaning:** _____

2. _____ **Meaning:** _____

3. _____ **Meaning:** _____

Answer three comprehension questions in complete sentences.

1. _____

2. _____

3. _____
