

Reading For Comprehension Series
By Lee Ann Berg

The Graveyard Book

By Neil Gaimen

Illustrations by Dave McKean

Published by HarperCollins

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John Newbery Medal

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The Graveyard Book
Reading For Comprehension Series Bundle
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INTRODUCTION

Copyright Notice

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<http://www.readingforcomprehension.com>

Contents of this package

Worksheets

1. A blank vocabulary and reading comprehension worksheet where students can provide answers to a selection of questions from the guide.
2. A blank vocabulary worksheet where students can provide definitions to as many as 10 vocabulary words listed in the guide.
3. A blank comprehension worksheet where students can provide answers to several comprehension questions listed in the guide.

Guides

4. A teacher's guide containing vocabulary and reading comprehension questions with answers and vocabulary grade levels.
5. A student's guide containing vocabulary and reading comprehension questions without answers.

Workbooks

6. A set of 10 key questions covering the entire book with blank spaces for students to provide answers.
7. *Some packets contain in-depth workbooks with several questions for each chapter or section and blank spaces for students to provide answers. (We plan to add these in-depth workbooks to every packet.)*
8. *Some packets also contain special activities.*

Notes and suggestions for using the materials

The Teacher's Guide

The Teacher's Guide contains reading comprehension and vocabulary questions and answers that can be used during oral reading, or as part of a daily reading assignment.

This group of questions can also be used to test the comprehension of the student or students if they are assigned chapters to read silently. The questions can be asked and answered orally, or used in combination with the provided (blank) worksheets.

A Student's Guide has been included. It contains the vocabulary words and comprehension questions, but the answers and grade levels have been removed.

The Vocabulary Words

We have chosen to include a large number of vocabulary words in order to provide words for as many grade levels as possible.

Research shows that children can, on average, learn ten new words from any new reading assignment and in many cases less than five new words. It is suggested that you discuss the meaning of the vocabulary words in advance of reading so that the children will have some idea as to the meaning of these words as they read. Students should not be expected to retain all of the word meanings once they are finished with the chapter, but by introducing the meanings, we increase the chance that they will recall the meanings when they encounter them in a new context. Over time, repeated interaction will help the students develop mastery over word meanings.

We have elected to grade the vocabulary words according to the *EDL (Core Vocabularies in Reading, Mathematics, Science, and Social Studies)* which was published by Steck-Vaughn Company in 1989.

Grading of the selected words can be helpful. For example if you see that many of the words in the list have a grade of 6th, or higher, and your students are reading at a third grade level, you will, of course, need to choose a book that has a vocabulary more suited to your students achievements.

However, if you choose to have the students read this particular book even if vocabulary in the story is much higher than your student's skills, you will know

that much time will be needed to prepare the children to have success in the reading and comprehension of the story.

A blank vocabulary worksheet leaving a place for 10 words is included with the packet. It is only included as a suggestion. You may choose as few as 4 words based on your own criteria. You may use all 10 spaces for 10 *new* words to study. You may wish to pick more words. Or you may elect to choose none.

Other options for the use of the vocabulary list

Puzzles

Select words that would be meaningful to your group or child. Visit the following website: <http://puzzlemaker.school.discovery.com>. This site allows you to make crossword puzzles and/or other puzzles with chosen words. These choices could be made with the criteria of phonics, definitions, or other groupings such as archaic or cultural based words.

To promote retention, it is suggested that students draw a picture portraying the meaning of the word.

A Word Game

Write the words on cards or cut paper. Use at least three words per child in the group. Shuffle the cards. Go around the group asking each child to pronounce a word. (You may also require the students to define the word). If the child cannot do so go around the group until the word is correctly pronounced. The child who correctly pronounces a word gets to keep the card. The child is then asked to pronounce a second word. Again they get to keep the card if they answer correctly. If not, then continue around the group until this word is correctly decoded. If no child can decode the word then keep the word after telling the group the pronunciation. Keep going around the group giving each child a turn until the cards run out.

Now have each child chose one or two of their cards with which to quiz another student of their choice. If the chosen child can read the card the asker must give the chosen child the card, and a point. If the child cannot read the card, the asker gains one point.

After each child has had his turn everyone in the group counts the cards he has left plus each point he has earned. The one with the most cards (which are actually counted as one point) and points wins.

The Graveyard Book

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Teacher's Guide

Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

The page number of a vocabulary word or the range of page numbers may not correspond to the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

And the answers to the comprehension questions are not always written in complete sentences. The answers have sometimes been made in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.

Chapter One ~~How Nobody Came to the Graveyard~~ Pp. 3-33

Prediction: What is a “Nobody?” Can you predict what this chapter may mean?

Vocabulary List with Definitions (grade appropriate #, page where word is found)

slithered (, 7) to slip or glide along like a snake

fog **wreathed** around (5, 12) fog which took a circular shape

obduracy (13, 21) stubbornly resistant, unyielding, inflexible, rigid, uncompromising

amphitheater (10, 21) an oval or circular structure with tiers of seats

commonality (, 22) the common people

discarnate spirits (, 22) spirits that have no flesh

wights (, 22) human beings – pronounced wit

precisely (8, 22) definite, exact, highly accurate

expostulated (13, 24) to reason earnestly with a person, especially in dissuading

vital (7, 24) fundamental, indispensable, full of life and vigor

scandalized (8, 25) disgraced, dishonored

crypt (10, 27) a chamber wholly or partly underground

dubiously (11, 27) uncertainly, questionably, feeling doubt, undecided

convocation (, 32) a ceremonial assembly

methodical (6+, 32) a procedure or process for achieving an end; a system

Comprehension Questions

1. **Describe Jack.** Pp. 3-9 He had dark hair and eyes and was wearing black leather lambskin gloves. He was a professional with a knife and had killed the mom, dad, and daughter. He still needed to kill the baby boy. Jack had an excellent sense of smell.

2. **Why was the child not in his crib?** Pp. 10-11 He was awakened by a loud crash. He became bored and climbed out of his crib. He had a pacifier but no diaper.

3. **Who were Mr. and Mrs. Owens, and what did they see?** Pp. 12-13 They were inhabitants of a nearby graveyard. They saw the toddler was alive and not a choice candidate for the graveyard.

4. **Who was rattling the gate trying to enter the graveyard?** Pp. 14-15 The man, Jack, was looking for the babe.

5. **Who appeared to the Owens?** P. 15 Three figures appeared, newly dead. The woman figure pleaded for the Owens to protect her baby.

6. **While the Owenses were conversing with the newly dead mother, what was happening?** Pp. 16-17 The killer, Jack, was climbing over the graveyard fence. The mother was begging the Owenses to protect her living child. The Owenses agreed but knew it wouldn't be easy since they were ghosts.
7. **When Jack got in the graveyard, what did he tell the stranger?** Pp. 18-19 He was looking for a baby. He had heard a baby crying, and he climbed over the wall to help the baby. The stranger said a graveyard wouldn't harbor a baby. The man, Jack, must have heard a fox.
8. **What did the stranger tell Jack?** Pp. 20-21 He didn't need to remember this conversation.
9. **How many souls were sleeping in the graveyard?** P. 21 Ten thousand souls resided in the graveyard, but only 300 slept in the amphitheater.
10. **What did the inhabitants of the amphitheater area of the graveyard try to talk the Owens out of?** Pp. 22-23 The inhabitants tried to talk them out of keeping the baby. Mrs. Owens said they could give the baby The Freedom of the Graveyard.
11. **What did Silas offer to do for the baby?** P. 23 He could leave and return to the graveyard with food and all the other things the baby would need. He would become the baby's guardian.
12. **When the need arose to give the baby a name, what did Silas suggest?** Pp. 24-25 Since Mrs. Owens didn't know the baby's name, the baby should be given the name Nobody Owens after everyone present suggested several names.
13. **Where was it decided the child would live?** Pp. 25-27 The child would live in the unused funeral chapel in the graveyard. Silas bought food like bananas which Mrs. Owens had never seen before. Silas said the crypt would be good to keep the food since it was cool in there.
14. **Why was Silas able to come and go to and from the graveyard?** Pp. 28-29 His bones weren't buried there like the Owens's bones were.
15. **Who was riding the horse in the graveyard?** Pp. 30-31 The Lady in Grey, the one each encounters at the end of one's days, rode the horse. She ended the debate as to whether Nobody could stay in the graveyard.
16. **When Silas went out later, what did he find in the tall house on the side of the hill?** Pp. 31-33 He found three bodies.
17. **What was Jack thinking?** Pp. 32-35 He thought he had lost the child. He had failed, but he hadn't failed. He had years to finish his job.

Chapter 5: The New Friend Pp. 35-60

Prediction: What kind of friend will Nobody find?

Vocabulary List with Definitions (grade appropriate #, page where word is found)

vague (5, 37) not clear; indefinite; not distinct; obscure

lucidly (13, 37) easily understood; mentally sound

infinitely older (7, 37) immeasurably older; vastly older

abode (8, 38) home, residence

phenomenon (7, 42) an observable fact or event

withering (5, 45) shriveling

scorn (5, 45) contempt

ululation (, 54) howling, wailing

mausoleum (11, 56) a large tomb

occasionally (6, 59) happening now and then, infrequent, rare, sporadic

morbid (10, 59) characterized by gloomy or unwholesome ideas or feelings

Comprehension Questions

- 1. When Bod (Nobody Owens) began to ask questions of the inhabitants of the graveyard, what did he ask Silas, his guardian? Pp. 35-37** He asked why he couldn't leave the graveyard. Silas told him he wouldn't be safe.
- 2. What was The Freedom of the Graveyard? P. 38** It was the ability to see in the dark and walk where living people should not travel. It also included the ability to walk through locked doors and gates.
- 3. How did Bod start learning to read? P. 39** Silas brought beginners books for Bod to read. Bod used headphones to trace letters and learn the alphabet.
- 4. At whom did Bod stick his tongue out? P. 39** He stuck out his tongue at a girl who likewise stuck hers out at Bod.
- 5. Why was Scarlett Amber Perkins in the graveyard? Pp. 40-41** Her mother came to use the graveyard as a garden, a place for Scarlett to go exercise. Scarlett's mother also used it as a place where she could read and get fresh air.
- 6. When Scarlett told her parents about Bod, what did they think? Pp. 42-43** They thought Scarlett had an imaginary friend which they thought was quite natural.

7. **Who did Bod say was the oldest person in the graveyard?** Pp. 44-45 He said Caius Pomperius, the Roman, was the oldest. When Scarlett asked her parents about Romans, they were surprised she knew that Romans existed.
8. **Who did Bod ask about the earliest inhabitant of the graveyard, and what was he told?** Pp. 46-47 He asked Silas and finally Caius Pomperius who told him there was some kind of burial place earlier than even the Celts, who were in England when the Romans conquered them.
9. **What did Scarlett and Bod decide to do about what they had learned from her parents and Silas and Caius Pomperius?** Pp. 48-49 They decided to look at the barrow which was supposed to hold the dead and their treasure.
10. **Why was Scarlett at first reluctant to go down into the opening?** Pp. 50-51 It was dark, and she couldn't see anything. Bod went in first, came back and got Scarlett. He led her down a stone staircase.
11. **What did Indigo Man look like?** Pp. 52-53 He looked well-preserved, but looked like he had been dead for a long time. He was tattooed with purple designs and patterns. He wore a necklace of sharp, long teeth.
12. **What did Bod hear inside his head after Scarlett and Bod decided Indigo Man was an ancient "sleer"?** Pp. 54-55 He heard a voice saying "we are the sleer." The voice was very old and dry like the scraping of twig against a window. Scarlett only heard a slithering noise.
13. **What was happening when Scarlett and Bod reached the surface of the graveyard again?** Pp. 56-57 The police were there along with Scarlett's parents. Her mom was crying. Everybody kept asking Scarlett where she had been.
14. **When Bod asked Silas whether he would ever see Scarlett again, what did Silas say?** Pp. 58-59 He doubted it, but Scarlett did return to say good-bye. She and her parents were leaving for Scotland. Her father had a job teaching at a university.
15. **What did Scarlett say before she ran to her parents?** P. 60 She said Bod was the bravest person she knew, and she didn't care if he was imaginary.

Student's Guide

Chapter One ~~How Nobody Came to the Graveyard~~ **Pp. 3-33**

Vocabulary SAMPLE SAMPLE

slithered (7) SAMPLE SAMPLE

fog wreathed around (12) SAMPLE SAMPLE

obduracy (21) SAMPLE SAMPLE

amphitheater (21) SAMPLE SAMPLE

commonality (22) SAMPLE SAMPLE

discarnate spirits (22) SAMPLE SAMPLE

wights (22) SAMPLE SAMPLE

precisely (22) SAMPLE SAMPLE

expostulated (24) SAMPLE SAMPLE

vital (24) SAMPLE SAMPLE

scandalized (25) SAMPLE SAMPLE

crypt (27) SAMPLE SAMPLE

dubiously (27) SAMPLE SAMPLE

convocation (32) SAMPLE SAMPLE

methodical (32) SAMPLE SAMPLE

Comprehension Questions SAMPLE SAMPLE

1. Describe Jack. Pp. 3-9 SAMPLE SAMPLE

2. Why was the child not in his crib? Pp. 10-11 SAMPLE SAMPLE

3. Who were Mr. and Mrs. Owens, and what did they see? Pp. 12-13

4. Who was rattling the gate trying to enter the graveyard? Pp. 14-15

5. Who appeared to the Owensses? P. 15 SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

Chapter Two The New Friend Pp. 35-60

Vocabulary

- vague (37)
- lucidly (37)
- infinitely** older (37)
- abode (38)
- phenomenon (42)
- withering (45)
- scorn (45)
- ululation (54)
- mausoleum (56)
- occasionally (59)
- morbid (59)

Comprehension Questions

1. When Bod (Nobody Owens) began to ask questions of the inhabitants of the graveyard, what did he ask Silas, his guardian? Pp. 35-37
2. What was The Freedom of the Graveyard? P. 38
3. How did Bod start learning to read? P. 39
4. At whom did Bod stick his tongue out? P. 39
5. Why was Scarlett Amber Perkins in the graveyard? Pp. 40-41
6. When Scarlett told her parents about Bod, what did they think? Pp. 42-43

7. Who did Bod say was the oldest person in the graveyard? Pp. 44-45
8. Who did Bod ask about the earliest inhabitant of the graveyard, and what was he told? Pp. 46-47
9. What did Scarlett and Bod decide to do about what they had learned from her parents and Silas and Caius Pompeius? Pp. 48-49
10. Why was Scarlett at first reluctant to go down into the opening? Pp. 50-51
11. What did Indigo Man look like? Pp. 52-53
12. What did Bod hear inside his head after Scarlett and Bod decided Indigo Man was an ancient "scarer"? Pp. 54-55
13. What was happening when Scarlett and Bod reached the surface of the graveyard again? Pp. 56-57
14. When Bod asked Silas whether he would ever see Scarlett again, what did Silas say? Pp. 58-59
15. What did Scarlett say before she ran to her parents? P. 60

Student's Workbook

Chapter One ~~How Nobody Came to the Graveyard~~ **Pp. 3-33**

Vocabulary

- slithered (7) _____
fog **wreathed** around (12) _____
obduracy (21) _____
amphitheater (21) _____
commonality (22) _____
discarnate spirits (22) _____
wights (22) _____
precisely (22) _____
expostulated (24) _____
vital (24) _____
scandalized (25) _____
crypt (27) _____
dubiously (27) _____
convocation (32) _____
methodical (32) _____

Comprehension Questions

1. Describe Jack. Pp. 3-9 _____

2. Why was the child not in his coffin? Pp. 10-11 _____

3. Who were Mr. and Mrs. Owens, and what did they see? Pp. 12-13 _____

4. Who was rattling the gate trying to enter the graveyard? Pp. 14-15 _____
5. Who appeared to the Owensses? P. 15 _____

6. While the Owensens were conversing with the newly dead mother, what was happening? Pp. 16-17
SAMPLE SAMPLE
SAMPLE SAMPLE
7. When Jack got in the graveyard, what did he tell the stranger? Pp. 18-19
SAMPLE SAMPLE
SAMPLE SAMPLE
8. What did the stranger tell Jack? Pp. 20-21
SAMPLE SAMPLE
9. How many souls were sleeping in the graveyard? P. 21
SAMPLE SAMPLE
SAMPLE SAMPLE
10. What did the inhabitants of the amphitheater area of the graveyard try to talk the Owensens out of? Pp. 22-23
SAMPLE SAMPLE
SAMPLE SAMPLE
11. What did Silas offer to do for the baby? P. 23
SAMPLE SAMPLE
SAMPLE SAMPLE
12. When the need arose to give the baby a name, what did Silas suggest? Pp. 24-25
SAMPLE SAMPLE
SAMPLE SAMPLE
13. Where was it decided the child would live? Pp. 25-27
SAMPLE SAMPLE
SAMPLE SAMPLE
14. Why was Silas able to come and go to and from the graveyard? Pp. 28-29
SAMPLE SAMPLE
SAMPLE SAMPLE
15. Who was riding the horse to the graveyard? Pp. 30-31
SAMPLE SAMPLE
SAMPLE SAMPLE
16. When Silas went out later, what did he find in the tall house on the side of the hill? Pp. 31-33
SAMPLE SAMPLE
SAMPLE SAMPLE
17. What was Jack thinking? Pp. 32-33
SAMPLE SAMPLE
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Chapter Two The New Friend Pp. 35-60

Vocabulary

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1. When Bod (Nobody Owens) began to ask questions of the ill inhabitants of the graveyard, what did he ask Silas his guardian? Pp. 35-37

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3. How did Bod start learning to read? P. 39

4. At whom did Bod stick his tongue out? P. 39

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6. When Scarlett told her parents about Bod, what did they think? Pp. 42-43 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

7. Who did Bod say was the oldest person in the graveyard? Pp. 44-45 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

8. Who did Bod ask about the earliest inhabitant of the graveyard, and what was he told? Pp. 46-47 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

9. What did Scarlett and Bod decide to do about what they had learned from her parents and Silas and Olaus Pompeius? Pp. 48-49 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

10. Why was Scarlett at first reluctant to go down into the opening? Pp. 50-51 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

11. What did Indigo Man look like? Pp. 52-53 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

12. What did Bod hear inside his head after Scarlett and Bod decided Indigo Man was an ancient “scarecrow”? Pp. 54-55 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

13. What was happening when Scarlett and Bod reached the surface of the graveyard again? Pp. 56-57 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

14. When Bod asked Silas whether he would ever see Scarlett again, what did Silas say? Pp. 58-59 _____

SAMPLE SAMPLE

SAMPLE SAMPLE

15. What did Scarlett say before she ran to her parents? P. 60 _____

SAMPLE SAMPLE

Workbook Answer Key

Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

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- vital** (7, 24) fundamental, indispensable, full of life and vigor
- scandalized** (8, 25) disgraced, dishonored
- crypt** (10, 27) a chamber wholly or partly underground
- dubiously** (11, 27) uncertainly, questionably, feeling doubtful, undecided
- convocation** (, 32) a ceremonial assembly
- methodical** (6+, 32) a procedure or process for achieving an end; a system

Comprehension Questions

- 1. Describe Jack.** Pp. 3-9 He had dark hair and eyes and was wearing black leather lambskin gloves. He was a professional with a knife and had killed the mom, dad, and daughter. He still needed to kill the baby boy. Jack had an excellent sense of smell.
- 2. Why was the child not in his crib?** Pp. 10-11 He was awakened by a loud crash. He became bored and climbed out of his crib. He had a pacifier but no diaper.
- 3. Who were Mr. and Mrs. Owens, and what did they see?** Pp. 12-13 They were inhabitants of a nearby graveyard. They saw the toddler who was alive.
- 4. Who was rattling the gate trying to enter the graveyard?** Pp. 14-15 Jack, the killer
- 5. Who appeared to the Owens?** P. 15 Three figures appeared, newly dead. The woman figure pleaded for the Owens to protect her baby.

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8. **What did the stranger tell Jack?** Pp. 20-21 Don't remember this conversation.
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13. **Where was it decided the child would live?** Pp. 26-27 The child would live in the unused funeral chapel in the graveyard.
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Chapter Two The New Friend Pp. 35-60

Vocabulary List with Definitions (grade appropriate, page where word is found)

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ululation (, 54) howling, wailing

mausoleum (11, 56) a large tomb

occasionally (6, 59) happening now and then, infrequent, rare, sporadic

morbid (10, 59) characterized by gloom or unwholesome ideas or feelings

Comprehension Questions

1. **When Bod (Nobody Owens) began to ask questions of the inhabitants of the graveyard, what did he ask Silas, his guardian?** Pp. 34-35 He asked why he couldn't leave the graveyard. Silas told him he wouldn't be safe.
2. **What was The Freedom of the Graveyard?** P. 36 It was the ability to see in the dark and walk where living people should not travel. It also included the ability to walk through locked doors and gates.
3. **How did Bod start learning to read?** P. 39 Silas brought beginners books for Bod to read. Bod used headstones to trace letters and learn the alphabet.
4. **At whom did Bod stick his tongue out?** P. 39 He stuck out his tongue at a girl who likewise stuck hers out at Bod.
5. **Why was Scarlett Amber Beekins in the graveyard?** Pp. 40-41 Her mother came to use the graveyard as a place to read and also a place for Scarlett to exercise.

6. **When Scarlett told her parents about Bod, what did they think? Pp. 42-43**
They thought Scarlett had an imaginary friend which they thought was quite natural.
7. **Who did Bod say was the oldest person in the graveyard? Pp. 44-45** He said
Caius Pomperius, the Roman, was the oldest. When Scarlett asked her parents about
Romans, they were surprised she knew that Romans existed.
8. **Who did Bod ask about the earliest inhabitant of the graveyard, and what was he
told? Pp. 46-47** He asked Silas and finally Caius Pompeius who told him there was
some kind of burial place earlier than even the Celts, who were in England when the
Romans conquered them.
9. **What did Scarlett and Bod decide to do about what they had learned from her
parents and Silas and Caius Pompeius? Pp. 48-49** They decided to look at the
barrow which was supposed to hold the dead and their treasure.
10. **Why was Scarlett at first reluctant to go down into the opening? Pp. 50-51** It
was dark, and she couldn't see anything. Bod went in first, came back and got
Scarlett. He led her down a stone staircase.
11. **What did Indigo Man look like? Pp. 52-53** He looked well-preserved, but looked
like he had been dead for a long time. He was tattooed with purple designs and
patterns. He wore a necklace of sharp, long teeth.
12. **What did Bod hear inside his head after Scarlett and Bod decided Indigo Man
was an ancient "sleeper"? Pp. 54-55** He heard a voice saying "we are the
sleer." The voice was very old and dry like the scraping of twig against a window.
Scarlett only heard a sithery noise.
13. **What was happening when Scarlett and Bod reached the surface of the
graveyard again? Pp. 56-57** The police were there along with Scarlett's parents.
Her mom was crying. Everybody kept asking Scarlett where she had been.
14. **When Bod asked Silas whether he would ever see Scarlett again, what did Silas
say? Pp. 58-59** He doubted it, but Scarlett did return to say good-bye. She and her
parents were leaving for Scotland. Her father had a job teaching at a university.
15. **What did Scarlett say before she ran to her parents? P. 60** She said Bod was the
bravest person she knew, and she didn't care if he was imaginary.

Key Questions

SAMPLE SAMPLE

Name _____

SAMPLE SAMPLE

Answer the following questions to complete sentences using correct spelling and grammar.

1. Pp. 18-19 When Jack got to the graveyard, what did he tell the stranger? _____

SAMPLE SAMPLE

SAMPLE SAMPLE

2. P. 39 How did Bod start learning to read? _____

SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

3. Pp. 68-71 What two things did Bod dislike most about Miss Lupescu? _____

SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

4. Pp. 112-113 How did Elizabeth get her revenge? _____

SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

SAMPLE SAMPLE

5. Pp. 158-159 How did the living and the dead intermingle? _____

SAMPLE SAMPLE

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Key Questions Answer Key

SAMPLE SAMPLE Name _____

Answer the following questions in complete sentences using correct spelling and grammar.

1. Pp. 18-19 When Jack got in the graveyard, what did he tell the stranger?

Jack said he was looking for a baby. He had heard a baby crying. The stranger told him it was probably just a fox.

2. P. 39 How did Bod start learning to read?

Silas brought Bod beginning to read books. Bod learned the alphabet by tracing letter on tombstones.

3. Pp. 68-71 What two things did Bod dislike most about Miss Lupescu?

Bod especially disliked the food Miss Lupescu brought for him (salads and stew) and the way she made him learn lists as she was teaching him things he needed to know.

4. Pp. 112-113 How did Liza get her revenge?

She had cursed the people who took part in her drowning. All those people died because of the plague that was brought into the village by an infected carpet.

5. Pp. 158-159 How did the living and the dead intermingle?

The living and the dead danced together.

Vocabulary Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

4. _____ Meaning: _____

5. _____ Meaning: _____

6. _____ Meaning: _____

7. _____ Meaning: _____

8. _____ Meaning: _____

9. _____ Meaning: _____

10. _____ Meaning: _____

Comprehension Worksheet

Name _____

Answer five comprehension questions in complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Vocabulary and Comprehension Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the word list.

1. _____ **Meaning:** _____

2. _____ **Meaning:** _____

3. _____ **Meaning:** _____

Answer three comprehension questions in complete sentences.

1. _____

2. _____

3. _____

