

Reading For Comprehension Series
By Lee Ann Berg

The Hunger Games: Mockingjay

(Book 3)

By Suzanne Collins
Scholastic Copyright 2008

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Mockingjay
By Suzanne Collins
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Published by Scholastic Press
Book III in *The Hunger Games* Trilogy

Teacher's Guide

Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

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And the answers to the comprehension questions are not always written in complete sentences. The answers have sometimes been made in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.

PART I “The Ashes”

1 Pp. 3-15

Vocabulary List with Definitions (grade appropriate #, page where found)

obliterated (11, 3) destroy; demolish

carrion (13, 5) dead and decaying flesh

absolve (12, 6) pardon; forgive; clear

conspiracy (8, 12) plot; scheme

intervened (11, 12) intrude; interfere; arbitrate; mediate

enigmatic (13, 12) mysterious; unknowable; inscrutable; unfathomable

obscured (9, 14) hidden; covered; masked

Comprehension Questions

- 1. Why had District 13 allowed Katniss go to District 12 to see the destruction? Pp. 3-4** She made it a condition of her cooperation with what District 13 wanted her to do.
- 2. As Katniss saw the remains of the dead, what feeling did she have? Pp. 5-6** She felt guilt that she had caused this annihilation with her arrow aimed at the chink in the force field during the Quarter Quell.
- 3. Who could be credited with the saving of the survivors of District 12 after the fire bombs started dropping? Pp. 7-8** Gale led the survivors to the meadow where he cared for them for three days before District 13’s hovercrafts came to take them away.
- 4. What was it that District 13 wanted of Katniss? Pp. 9-10** Katniss was needed to become a willing symbol of the revolution against the Capitol District, to become the Mockingjay.
- 5. Who did Katniss find alive in the destroyed District 12? Pp. 11-13** She found Prim’s cat, Buttercup.
- 6. What did Katniss find in her Victor’s house which terrified her? Pp. 14-15** She found a fresh white rose from President Snow which was a symbol of the revenge he would extract from her.

2 Pp. 16-31

Vocabulary List with Definitions (grade appropriate #, page where found)

clandestine (13, 17) secret; concealed

exclusively (8, 17) solely; entirely

surreal (, 14) strange; weird; odd

relentless (7+, 20) persistent; unyielding

conspiracy (8, 25) plot; scheme

Comprehension Questions

- 1. Where did the rebels in District 13 live? Pp. 16-18** The rebels in District 13 lived in a substantial underground facility. They had struck a bargain with the Capitol. They would play “dead” in exchange for being left alone. The Capitol was somewhat afraid of District 13 because this district had nuclear weapons.
- 2. Why did Command want Katniss and Gale to join the relentless Mockingjay session? Pp. 19-21** The Capitol was televising an interview with Peeta who appeared to be in good health.
- 3. What did Caesar question Peeta about during the interview? Pp. 22-24** The last part of the action in the arena when Katniss shot an arrow at the force field.
- 4. What appeal did Peeta make during the interview? Pp. 25-27** He said that the revolution should end. He thought there should be a cease fire.
- 5. What did Gale do that allowed Katniss to run from the Command center of District 13 before she had been dismissed? Pp. 28-29** Gale blocked Boggs from stopping Katniss from leaving thereby allowing her departure. He was given a demotion for his trouble. His communicuff was taken away. He was a plain soldier again.
- 6. After Gale convinced Katniss that Peeta said what he said to protect Katniss after the Capitol won, what decision did Katniss make? Pp. 30-31** The revolution must not be stopped. She would become The Mockingjay.

Student's Guide

PART I “The Ashes”

1 Pp. 3-15

Vocabulary

obliterated (3)

carrion (5)

absolve (6)

conspiracy (12)

intervened (12)

enigmatic (12)

obscured (4)

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2. As Katniss saw the remains of the dead, what feeling did she have? Pp. 5-6
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6. What did Katniss find in her Victor’s house which terrified her? Pp. 14-15

2 Pp. 16-31

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clandestine (17)

exclusively (17)

surreal (14)

relentless (20)

conspiracy (25)

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2. Why did Command want Katniss and Gale to join the relentless Mockingjay session? Pp. 19-21
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Student's Workbook

PART I “The Ashes”

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conspiracy (12) _____

intervened (12) _____

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Workbook Answer Key

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felt guilt that she had caused this annihilation with her arrow aimed at the chink in the force field during the Quarter Quell.

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become a willing symbol of the revolution, to become the Mockingjay.

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Prim's cat, Buttercup.

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Key Questions

Answer in complete sentences.

Name _____

1. What did Katniss find in her Victor's house which terrified her? Pp. 14-15 _____

2. What items did Katniss make as conditions for her being the Mockingjay, the symbol for the revolution? Pp. 35-40

3. Why did Katniss feel a twinge of hatred for District 13? Pp. 79-81

4. before the communication between the Capitol and District 13 was broken, what sounds were heard by Command in District 13? P. 134

5. What word did Haymitch and Plutarch use to describe Peeta's condition? How was this condition induced? Pp. 178-180

Key Questions Answer Key

Answer in complete sentences.

Name _____

1. What did Katniss find in her Victor's house which terrified her? Pp. 14-15

She found a fresh white rose from President Snow which was a symbol of the revenge he would extract from her.

2. What items did Katniss make as conditions for her being the Mockingjay, the symbol for the revolution? Pp. 35-40

She insisted on Peeta's immunity, Buttercup being allowed to live, Gale and Katniss being allowed to hunt, and immunity for the other captured Tributes. All conditions were to be announced publicly.

3. Why did Katniss feel a twinge of hatred for District 13? Pp. 79-81

District 13 had inherited nuclear weapons after the first revolution and hadn't helped the rest of the other Districts win their freedom.

4. before the communication between the Capitol and District 13 was broken, what sounds were heard by Command in District 13? P. 134

There was a scuffle of boots, an impact of a blow, and Peeta's cry of pain. They lastly saw his blood as it splattered on the tiles.

5. What word did Haymitch and Plutarch use to describe Peeta's condition? How was this condition induced? Pp. 178-180

They called him hijacked, not deranged. Being hijacked was explained as fear conditioning by using tracker jacker venom which induced terror and hallucinations.

Vocabulary Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

4. _____ Meaning: _____

5. _____ Meaning: _____

6. _____ Meaning: _____

7. _____ Meaning: _____

8. _____ Meaning: _____

9. _____ Meaning: _____

10. _____ Meaning: _____

Comprehension Worksheet

Name _____

Answer five comprehension questions in complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Vocabulary and Comprehension Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

Answer three comprehension questions in complete sentences.

1. _____

2. _____

3. _____
