

Reading For Comprehension Series
By Lee Ann Berg

The Hunger Games: Catching Fire
(Book 2)

By Suzanne Collins
Scholastic Copyright 2008

Reading Headquarters LLC
www.readingforcomprehension.com

Contact:
www.readingforcomprehension.com/contact

The purchase of this book entitles an individual teacher to reproduce pages for class, or home, use. Any other use requires permission from the publisher.

The Hunger Games: Catching Fire
Reading For Comprehension Series Bundle
Copyright ©2011

INTRODUCTION

Copyright Notice

Thank you for respecting our copyright.

We greatly appreciate it!

<http://www.readingforcomprehension.com>

Contents of this package

Worksheets

1. A blank vocabulary and reading comprehension worksheet where students can provide answers to a selection of questions from the guide.
2. A blank vocabulary worksheet where students can provide definitions to as many as 10 vocabulary words listed in the guide.
3. A blank comprehension worksheet where students can provide answers to several comprehension questions listed in the guide.

Guides

4. A teacher's guide containing vocabulary and reading comprehension questions with answers and vocabulary grade levels.
5. A student's guide containing vocabulary and reading comprehension questions without answers.

Workbooks

6. A set of 10 key questions covering the entire book with blank spaces for students to provide answers.
7. *Some packets contain in-depth workbooks with several questions for each chapter or section and blank spaces for students to provide answers. (We plan to add these in-depth workbooks to every packet.)*
8. *Some packets also contain special activities.*

Notes and suggestions for using the materials

The Teacher's Guide

The Teacher's Guide contains reading comprehension and vocabulary questions and answers that can be used during oral reading, or as part of a daily reading assignment.

This group of questions can also be used to test the comprehension of the student or students if they are assigned chapters to read silently. The questions can be asked and answered orally, or used in combination with the provided (blank) worksheets.

A Student's Guide has been included. It contains the vocabulary words and comprehension questions, but the answers and grade levels have been removed.

The Vocabulary Words

We have chosen to include a large number of vocabulary words in order to provide words for as many grade levels as possible.

Research shows that children can, on average, learn ten new words from any new reading assignment and in many cases less than five new words. It is suggested that you discuss the meaning of the vocabulary words in advance of reading so that the children will have some idea as to the meaning of these words as they read. Students should not be expected to retain all of the word meanings once they are finished with the chapter, but by introducing the meanings, we increase the chance that they will recall the meanings when they encounter them in a new context. Over time, repeated interaction will help the students develop mastery over word meanings.

We have elected to grade the vocabulary words according to the *EDL (Core Vocabularies in Reading, Mathematics, Science, and Social Studies)* which was published by Steck-Vaughn Company in 1989.

Grading of the selected words can be helpful. For example if you see that many of the words in the list have a grade of 6th, or higher, and your students are reading at a third grade level, you will, of course, need to choose a book that has a vocabulary more suited to your students achievements.

However, if you choose to have the students read this particular book even if vocabulary in the story is much higher than your student's skills, you will know

that much time will be needed to prepare the children to have success in the reading and comprehension of the story.

A blank vocabulary worksheet leaving a place for 10 words is included with the packet. It is only included as a suggestion. You may choose as few as 4 words based on your own criteria. You may use all 10 spaces for 10 *new* words to study. You may wish to pick more words. Or you may elect to choose none.

Other options for the use of the vocabulary list

Puzzles

Select words that would be meaningful to your group or child. Visit the following website: <http://puzzlemaker.school.discovery.com>. This site allows you to make crossword puzzles and/or other puzzles with chosen words. These choices could be made with the criteria of phonics, definitions, or other groupings such as archaic or cultural based words.

To promote retention, it is suggested that students draw a picture portraying the meaning of the word.

A Word Game

Write the words on cards or cut paper. Use at least three words per child in the group. Shuffle the cards. Go around the group asking each child to pronounce a word. (You may also require the students to define the word). If the child cannot do so go around the group until the word is correctly pronounced. The child who correctly pronounces a word gets to keep the card. The child is then asked to pronounce a second word. Again they get to keep the card if they answer correctly. If not, then continue around the group until this word is correctly decoded. If no child can decode the word then keep the word after telling the group the pronunciation. Keep going around the group giving each child a turn until the cards run out.

Now have each child chose one or two of their cards with which to quiz another student of their choice. If the chosen child can read the card the asker must give the chosen child the card, and a point. If the child cannot read the card, the asker gains one point.

After each child has had his turn everyone in the group counts the cards he has left plus each point he has earned. The one with the most cards (which are actually counted as one point) and points wins.

Book 2 Trilogy of the *Hunger Games: Catching Fire*

By Suzanne Collins

Copyright 2009

Scholastic Publishing

Teacher's Guide

Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

It should also be noted that the page number of a vocabulary word or the range of page numbers may not match the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

The answers to the comprehension questions are not always written in complete sentences. The answers may be in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.

Part I “The Spark” 1 Pp. 3-17

Vocabulary List with Definitions (grade appropriate #, page where found)

strategically placed (, 4) carefully planned method especially for achieving an end
claustrophobia tunnels (, 5) abnormal dread of being in closed or narrow spaces
more **appropriated** (6, 7) to take possession of; to set apart for a particular use
futile (10, 5) useless; in vain
in **retrospect** (12, 7) a review of past events
provocation (, 8) an act that incites a person to anger; irritate; inflame; exasperate
salve (8, 8) a soothing influence
concocted (11, 8) devised
assumed (6, 9) to take upon oneself; to take as truth though not proved
traditionally (7, 9) handing down beliefs and customs by word of mouth or by example
exorbitant (12, 10) exceeding what is usual or proper
indifferently (8, 11) marked by no special liking or dislike of something; passable
houses **inhabited** (5+, 13) lived in or dwelt in
intermingled (, 13) to mingle or mix together
guttural animal sound (8, 14) sound coming from the throat; disagreeable utterance
spewing profanity (, 14) coming out of a person’s mouth like vomit
douses . . . knife in white liquor (8, 15) to drench in white liquor
itinerary (12, 17) the route of a journey or the proposed outline of one

Comprehension Questions

- 1. Where was Katniss as the story opened? Pp. 3-4** She was out hunting for food for Gale’s family since her mom and sister didn’t need food. Katniss was rich now. Her family could afford to buy food.
- 2. Where was Gale while Katniss was out hunting for his family? P. 6** He was working in the coal mines. He only had Sundays off when he could hunt with Katniss. He worked 12 hours a day. Things had changed between Katniss and Gale. They no longer shared thoughts and ideas.

3. **Why could Katniss go to her old house and still live in the better one in the Victor's Village? P. 7** If she died, her mom and sister would have to go back to live in the old house. The old house was kept ready for Prim and her mom.
4. **What did Katniss do at the old house? P. 7** She kept her hunting clothes there and dressed for hunting there. She liked the old house better than the new house.
5. **Who was Hazelle? P. 8** Gale's widowed mom. Gale supported the entire family. Gale wouldn't take the money Katniss offered. He wouldn't take the food Katniss hunted and trapped for his family, but his mom would.
6. **Why did Katniss feel such loyalty to the Hob, the black market place? Pp. 9-10** The people at the Hob, at great sacrifice to themselves, sponsored gifts to her to help her survive The Hunger Games.
7. **Who did Katniss buy liquor for? P. 10** She brought it for Haymitch, a former Hunger Game winner, who became Peeta's and her mentor during their Game. He was a drunkard. Katniss knew she owed Haymitch.
8. **How was Gale portrayed to the Districts since he was known to be such a good friend to Katniss before the Game? Pp. 11-12** Gale was explained to the audience as being her cousin.
9. **Why did Katniss go to Haymitch's house in Victor's Village? Pp. 13-14** She went to give him the liquor and to make sure he was ready for the Victory Tour which he, Peeta and Katniss would be going on. He was in a drunken sleep. She couldn't wake him up. She poured cold water on him.
10. **Who came to Haymitch's house? Pp. 16-17** Peeta came with bread. Peeta and Katniss were barely civil to each other. Haymitch reminded them they would have to pretend to be madly in love.
11. **When Katniss returned to her home, who was waiting for her at the new house? P. 17** President Snow, president of the Capitol, was there. He hated Katniss.

2 Pp. 18-29

Vocabulary List with Definitions (grade appropriate #, page where found)

decries (12, 18) to express strong disapproval of

ambiguous threats (11, 20) capable of being understood in more than one way

scenario (, 21) an account of a possible action

prophetic (, 23) relating to a prophecy; foretelling of a coming event

happy **resolution** (5, 24) solution; the action of solving

implication (11+, 24) involving; implying

assumed (6, 25) to take as truth though not proved

intricate (8, 27) complicated; difficult to follow, understand or solve

Comprehension Questions

1. **Why was President Snow at Katniss's house? Pp. 18-19** He wanted to see, as he put it, whether she was going to be difficult.
2. **What did President Snow tell Katniss about her charade with Peeta, and why did he say it was his problem? Pp. 20-21** He told her that he and Katniss must be honest with each other. Katniss agreed. He told her that she had set off a spark of rebellion in the other Districts. The people in the other Districts had believed the charade. There could be an uprising.
3. **What did Katniss tell Snow to do with her? P. 23** She told him to just kill her now. He told her that no one would buy that scenario.
4. **Who did Snow threaten with death? Pp. 24-25** Gale's family and her family
5. **What did Katniss begin to realize? Pp. 25-26** The Capitol people have been watching and listening to her, and they know about her hunting meetings with Gale on Sundays.
6. **What did Katniss tell President Snow about how she will cooperate? Pp. 27-29** She would convince everyone that she was madly in love with Peeta. Snow said to just convince him.
7. **What did President Snow whisper to Katniss as he left? Pp. 27-29** "I know about the kiss."

Student's Guide

Part I “The Spark”
1 Pp. 3-17

Vocabulary

strategically placed (4)

claustrophobia tunnels (5)

more **appropriated** (7)

futile (5)

in **retrospect** (7)

provocation (8)

salve (8)

concocted (8)

assumed (9)

traditionally (9)

exorbitant (10)

indifferently (11)

houses **inhabited** (13)

intermingled (13)

guttural animal sound (14)

spewing profanity (14)

douses. . .knife in white liquor (15)

itinerary (17)

Comprehension Questions

1. Where was Katniss as the story opened? Pp. 3-4
2. Where was Gale while Katniss was out hunting for his family? P. 6

3. Why could Katniss go to her old house and still live in the better one in the Victor's Village? P. 7
4. What did Katniss do at the old house? P. 7
5. Who was Hazelle? P. 8
6. Why did Katniss feel such loyalty to the Hob, the black market place? Pp. 9-10
7. Who did Katniss buy liquor for? P. 10
8. How was Gale portrayed to the Districts since he was known to be such a good friend to Katniss before the Game? Pp. 11-12
9. Why did Katniss go to Haymitch's house in Victor's Village? Pp. 13-14
10. Who came to Haymitch's house? Pp. 16-17
11. When Katniss returned to her home, who was waiting for her at the new house? P. 17

2 Pp. 18-29

Vocabulary

decries (18)

ambiguous threats (20)

scenario (21)

prophetic (23)

happy **resolution** (24)

implication (24)

assumed (25)

intricate (27)

Comprehension Questions

1. Why was President Snow at Katniss's house? Pp. 18-19
2. What did President Snow tell Katniss about her charade with Peeta, and why did he say it was his problem? Pp. 20-21
3. What did Katniss tell Snow to do with her? P. 23
4. Who did Snow threaten with death? Pp. 24-25
5. What did Katniss begin to realize? Pp. 25-26
6. What did Katniss tell President Snow about how she will cooperate? Pp. 27-29
7. What did President Snow whisper to Katniss as he left? Pp. 27-29

Student's Workbook

Part I “The Spark”
1 Pp. 3-17

Vocabulary

futile (5) _____

assumed (9) _____

itinerary (17) _____

Comprehension Questions

1. Where was Gale while Katniss was out hunting for his family? P. 6 _____

2. Who was Hazelle? P. 8 _____

3. Why did Katniss feel such loyalty to the Hob, the black market place? Pp. 9-10

4. Who did Katniss buy liquor for? P. 10 _____

5. Why did Katniss go to Haymitch’s house in Victor’s Village? Pp. 13-14

6. Who came to Haymitch’s house? Pp. 16-17 _____

7. When Katniss returned to her home, who was waiting for her at the new house? P. 17

2 Pp. 18-29

Vocabulary

ambiguous threats (20) _____

happy **resolution** (24) _____

intricate (27) _____

Comprehension Questions

1. Why was President Snow at Katniss's house? Pp. 18-19 _____

2. What did President Snow tell Katniss about her charade with Peeta, and why did he say it was his problem? Pp. 20-21 _____

3. What did Katniss tell Snow to do with her? P. 23 _____

4. Who did Snow threaten with death? Pp. 24-25 _____

5. What did Katniss begin to realize? Pp. 25-26 _____

6. What did Katniss tell President Snow about how she will cooperate? Pp. 27-29 _____

7. What did President Snow whisper to Katniss as he left? Pp. 27-29 _____

Workbook Answer Key

Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

It should also be noted that the page number of a vocabulary word or the range of page numbers may not match the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

The answers to the comprehension questions are not always written in complete sentences. The answers may be in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.

Part I “The Spark” 1 Pp. 3-17

Vocabulary List with Definitions (grade appropriate #, page where found)

futile (10, 5) useless; in vain

assumed (6, 9) to take upon oneself; to take as truth though not proved

itinerary (12, 17) the route of a journey or the proposed outline of one

Comprehension Questions

- 1. Where was Gale while Katniss was out hunting for his family? P. 6** He was working 12 hours a day in the coal mines. He had Sundays off when he could hunt with Katniss. Gale and Katniss no longer shared thoughts and ideas.
- 2. Who was Hazelle? P. 8** Gale’s widowed mom. Gale wouldn’t take the food Katniss hunted and trapped for his family, but his mom would.
- 3. Why did Katniss feel such loyalty to the Hob, the black market place? Pp. 9-10** The people at the Hob, at great sacrifice to themselves, sponsored gifts to her to help her survive The Hunger Games.
- 4. Who did Katniss buy liquor for? P. 10** She brought it for Haymitch, a drunkard and former Hunger Game winner. He was Peeta’s and her mentor during their Game.
- 5. Why did Katniss go to Haymitch’s house in Victor’s Village? Pp. 13-14** She went to give him the liquor and to make sure he was ready for the Victory Tour.
- 6. Who came to Haymitch’s house while Katniss was there? Pp. 16-17** Peeta came with bread. Peeta and Katniss were barely civil to each other. Haymitch reminded them they would have to pretend to be madly in love.
- 7. When Katniss returned to her home, who was waiting for her at the new house? P. 17** President Snow, president of the Capitol, was there. He hated Katniss.

2 Pp. 18-29

Vocabulary List with Definitions (grade appropriate #, page where found)

ambiguous threats (11, 20) capable of being understood in more than one way

happy **resolution** (5, 24) solution; the action of solving

intricate (8, 27) complicated; difficult to follow, understand or solve

Comprehension Questions

1. **Why was President Snow at Katniss's house? Pp. 18-19** He wanted to see, as he put it, whether she was going to be difficult.
2. **What did President Snow tell Katniss about her charade with Peeta, and why did he say it was his problem? Pp. 20-21** He told her that she had set off a spark of rebellion in the other Districts. The people in the other Districts had believed the charade of Peeta and Katniss being a couple. There could be an uprising.
3. **What did Katniss tell Snow to do with her? P. 23** She told him to just kill her now. He told her that no one would buy that scenario.
4. **Who did Snow threaten with death? Pp. 24-25** Gale's family and her family
5. **What did Katniss begin to realize? Pp. 25-26** The Capitol people have been watching and listening to her, and they know about hunting on Sundays with Gale.
6. **What did Katniss tell President Snow about how she will cooperate? Pp. 27-29** She would convince everyone that she was madly in love with Peeta. Snow said to just convince him.
7. **What did President Snow whisper to Katniss as he left? Pp. 27-29** "I know about the kiss."

Key Questions

Key Questions

Name _____

Answer the following questions in complete sentences.

1. Pp. 20-21 What did President Snow tell Katniss about her charade with Peeta, and why did he say it was his problem?

2. Pp. 45-46 Why did Katniss think Haymitch had remained unmarried?

3. Pp. 87-89 What did Katniss overhear while visiting the mayor's daughter in District 12?

4. P. 145 What happened to the uprising in District 8?

5. Pp. 170-173 What horrendous news did President Snow announce to all the Districts because it was the Quarter Quell?

**Key Questions
Answer Key**

Key Questions Answer Key

Name _____

Answer the following questions in complete sentences.

1. Pp. 20-21 What did President Snow tell Katniss about her charade with Peeta, and why did he say it was his problem?

The charade had set off a spark of rebellion in the other Districts. The people in the other Districts believed the ruse. There could be an uprising.

2. Pp. 45-46 Why did Katniss think Haymitch had remained unmarried?

He remained unmarried so he would have no children to go to the Hunger Games. He had chosen solitude and alcohol rather than to subject others he might love to what he had endured.

3. Pp. 87-89 What did Katniss overhear while visiting the mayor's daughter in District 12?

There had been an uprising in District 8. Buildings had been burned. Peacekeepers had shot into the crowd killing many people.

4. P. 145 What happened to the uprising in District 8?

Thousands of Peacekeepers came. Hovercrafts bombed the rebels. There was a lockdown with no food or coal. Suspected instigators were hanged in the square. The Capitol blew up the factory because they believed that that was where the uprising started.

5. Pp. 170-173 What horrendous news did President Snow announce to all the Districts because it was the Quarter Quell?

There was to be a glorified version of the reaping on this 75th anniversary of the Hunger Games. The Tributes would be reaped from the existing pool of victors. Since District 12 had only three victors, Katniss would have to go back in the arena with either Haymitch or Peeta.

Vocabulary Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

4. _____ Meaning: _____

5. _____ Meaning: _____

6. _____ Meaning: _____

7. _____ Meaning: _____

8. _____ Meaning: _____

9. _____ Meaning: _____

10. _____ Meaning: _____

Comprehension Worksheet

Name _____

Answer five comprehension questions in complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Vocabulary and Comprehension Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

Answer three comprehension questions in complete sentences.

1. _____

2. _____

3. _____
