

Reading For Comprehension Series
By Lee Ann Berg

pictures of hollis woods

By Patricia Reilly Giff
Newbery Honor Book
Scholastic Publisher
2002

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Reading For Comprehension Series Bundle
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Teacher's Guide

Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

It should also be noted that the page number of a vocabulary word or the range of page numbers may not match the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

The answers to the comprehension questions are not always written in complete sentences. The answers may be in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.

First Picture X Pp. 1-3

Comprehension Questions

1. **What were the “W” words that 6-year-old Hollis saw in a first-grade picture from which she was asked to find words with a “w” sound? Pp. 1-3** wish, want, wouldn’t it be lovely
2. **Why did the teacher count the “w” words Hollis found wrong? Pp. 1-3** She counted the words wrong because she didn’t understand what Hollis meant.

Chapter 1 Pp. 4-11

Vocabulary List with Definitions (grade appropriate #, page where found)

tinge (, 5) to color slightly, tint
mangy orange cat (, 7) unkempt

Comprehension Questions

1. **What did the driver of the car tell Hollis about her new foster home? Pp. 4-5**
This could be a new start for Hollis.
2. **Who was Steven? Pp. 4-5** a boy who lived in upstate New York Hollis wished he were here.
3. **Who was Josie Cahill? Pp. 6-7** Hollis’s new foster parent She was an ex-art teacher who was movie-star beautiful.
4. **Why did Josie seem likeable? Pp. 8-9** She didn’t make Hollis settle right in. She made a joke about who invented the knife and fork. She seemed unconventional.
5. **If Hollis stayed long enough, what did Josie say she’d do? Pp. 10-11** She wanted to make a carved tree-branch portrait of Hollis.

Second Picture Steven Pp. 12-17

Vocabulary List with Definitions (grade appropriate #, page where found) None

Comprehension Questions

- 1. How was Hollis traveling to Branches? Pp. 12-13** She was on a bus with a tag pinned to her shirt. She was the last one on the bus. She wondered if maybe the bus driver had forgotten her.
- 2. Who was at the bus stop to pick up Hollis? Pp. 14-15** A boy (Steven) and his father were there to meet her. Steven was playing with a handball.
- 3. What did Hollis say she would call Mr. Regan when he said she could call him Pop? Pp. 16-17** Old Man She thought that she might be able to tell what it was like to have a brother while she was with the Regans.
- 4. What game would Hollis have to win in order for Steven to teach her to drive? Pp. 16-17** checkers

Chapter 2 The Time with Josie Pp.18-25

Vocabulary List with Definitions (grade appropriate #, page where found)

irritable (9, 19) capable of being easily angered, exasperated

jetty (7, 23) a pier built to influence the current or to protect a harbor

Comprehension Questions

1. **What did Hollis think of Josie's kitchen and house? Pp. 18-19** She thought that someday she wanted one just like this one.
2. **What had Josie planned for the day, and why wasn't Hollis in school? Pp. 20-21** Josie planned to drive out in the "Silver Bullet," Josie's car. She had things to show Hollis. Hollis wrote her own absentee note.
3. **What did Josie plan to do with Hollis if she stayed, besides making a tree branch portrait of her? Pp. 22-23** Josie planned to teach Hollis to drive.
4. **What did Hollis tell Josie? Pp. 24-25** She would stay with her as long as Josie wanted her to stay.
5. **What caused the ache in Hollis's chest? Pp. 24-25** She was thinking about the Regans: Old Man, Izzy, and Steven.

Student's Guide

First Picture X Pp. 1-3

Comprehension Questions

1. What were the “W” words that 6-year-old Hollis saw in a first-grade picture from which she was asked to find words with a “w” sound? Pp. 1-3
2. Why did the teacher count the “w” words Hollis found wrong? Pp. 1-3

Chapter 1 Pp. 4-11

Vocabulary

tinge (5)

mangy orange cat (7)

Comprehension Questions

1. What did the driver of the car tell Hollis about her new foster home? Pp. 4-5
2. Who was Steven? Pp. 4-5
3. Who was Josie Cahill? Pp. 6-7
4. Why did Josie seem likeable? Pp. 8-9
5. If Hollis stayed long enough, what did Josie say she’d do? Pp. 10-11

Second Picture Steven Pp. 12-17

Vocabulary None

Comprehension Questions

1. How was Hollis traveling to Branches? Pp. 12-13
2. Who was at the bus stop to pick up Hollis? Pp. 14-15
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Chapter 2 The Time with Josie Pp.18-25

Vocabulary

irritable (19)

jetty (23)

Comprehension Questions

1. What did Hollis think of Josie's kitchen and house? Pp. 18-19
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Partial Sample
Partial Sample
Partial Sample
Partial Sample
Partial Sample

Student's Workbook

First Picture X Pp. 1-3

Comprehension Questions

1. What were the “W” words that 6-year-old Hollis saw in a first-grade picture from which she was asked to find words with a “w” sound? Pp. 1-3 _____

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Chapter 1 Pp. 4-11

Vocabulary

tinge (5) _____

mangy orange cat (7) _____

Comprehension Questions

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Second Picture Steven Pp. 12-17

Vocabulary None

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Vocabulary

irritable (19) _____

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Workbook Answer Key

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Key Questions

pictures of hollis woods

By Patricia Reilly Giff

Name _____

Write the answers to these questions in complete sentences.

1. Pp. 4-5 What did the driver of the car tell Hollis about her new foster home?

2. Pp. 16-17 What did Hollis say she would call Mr. Regan instead of Pop ?

3. Pp. 26-27 What did Izzy Regan say about having Hollis there with the Regans?

4. Pp. 38-39 What gift had Mr. Regan given Hollis which she cherished?

5. Pp. 55-56 What was Hollis afraid the mustard woman would find out about Josie?

Key Questions Answer Key

Name _____

Write the answers to these questions in complete sentences.

1. Pp. 4-5 What did the driver of the car tell Hollis about her new foster home?

This foster home can be a new start for Hollis.

2. Pp. 16-17 What did Hollis say she would call Mr. Regan instead of Pop ?

Hollis said she would call him Old Man.

3. Pp. 26-27 What did Izzy Regan say about having Hollis there with the Regans?

Izzy Regan said how great it was to have a girl around.

4. Pp. 38-39 What gift had Mr. Regan given Hollis which she cherished?

Old Man had given her a thick pad of paper, erasers, a pencil sharpener, and sharp pointed pencils in every color.

5. Pp. 55-56 What was Hollis afraid the mustard woman would find out about Josie?

Josie was losing her edge, forgetful and really unfit to care for Hollis. Josie, in fact, needed someone to take care of her.

Vocabulary Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

4. _____ Meaning: _____

5. _____ Meaning: _____

6. _____ Meaning: _____

7. _____ Meaning: _____

8. _____ Meaning: _____

9. _____ Meaning: _____

10. _____ Meaning: _____

Comprehension Worksheet

Name _____

Answer five comprehension questions in complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Vocabulary and Comprehension Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the word list.

1. _____ **Meaning:** _____

2. _____ **Meaning:** _____

3. _____ **Meaning:** _____

Answer three comprehension questions in complete sentences.

1. _____

2. _____

3. _____
