

Reading For Comprehension Series
By Lee Ann Berg

The Hunger Games

By Suzanne Collins
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The Hunger Games
Reading For Comprehension Series Bundle
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Partial Example
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Student's Guide

Part I “The Tributes” 1 Pp. 3-20

Vocabulary

entrails (4)	maniacally (7)	anguish (15)
deterrent (12)	iridescent (9)	adjacent (17)
predators (4)	preposterous (9)	terse (17)
rabid animals (5)	ironic (12)	sustenance (18)
inciting (5)	cumulative (13)	obliterated (18)
rebellion (5)	rant (14)	

Comprehension Questions

1. What day was today? P. 3
2. Where does this story take place? Pp. 3-4
3. Why was the heroine careful about saying her feelings out loud? P. 6
4. Who did Katniss meet outside the fence? P. 7
5. What social class had Katniss's mother belonged? P. 8
6. What did Gale jokingly suggest? P. 9
7. What did Gale and Katniss decide to do? P. 10
8. Where did Gale and Katniss take the fish and greens? P. 11
9. Where did they take the strawberries? P. 12
10. Why was the reaping not fair? P. 13
11. What did Katniss's mother do for Katniss? Pp. 14-15
12. Why were there camera crews in the square? Pp. 16-17
13. What were the rules for the Hunger Games? Pp. 18-19
14. Who was selected as the girl tribute? P. 20

2 Pp. 21-33

Vocabulary

protocol (22)

condone (24)

tenuous (25)

Comprehension Questions

1. What did Katniss do to save Prim? Pp. 21-22
2. How did the people of District 12 honor Katniss when asked to applaud her sacrificing her life for her sister's life? Pp. 21-24
3. What did Katniss's mother do after her father was killed? Pp. 25-26
4. With Prim, Mother and Katniss virtually starving to death at the time of her father's death, what did Katniss do? Pp. 28-29
5. What did Peeta Mellark, the boy tribute, do for Katniss? Pp. 38-39
6. What did being tributes from the same District mean for Katniss and Peeta? Pp. 32-33

3 Pp. 34-47

Vocabulary

bludgeon (39)

disastrous (35)

intensity (35)

insurmountable (36)

viciously (41)

sanctioned (41)

blather (41)

Comprehension Questions

1. What did Katniss do to prepare herself for the cameras that would be trained on her face? Pp. 40-41
2. What did Katniss notice about the pin Madge had given her? Pp. 42-43
3. Why did Katniss eat like she didn't have good table manners? Pp. 44-45
4. What did Effie tell Peeta and Katniss about Haymitch? Pp. 46-47

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Teacher's Guide

Please note: The first number in parentheses following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

It should also be noted that the page number of a vocabulary word or the range of page numbers may not match the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

The answers to the comprehension questions are not always written in complete sentences. The answers may be in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.

Part I “The Tributes” 1 Pp. 3-20

Vocabulary List with Definitions (grade appropriate #, page where found)

entrails (, 4) viscera, intestines

deterrent (, 12) to turn aside, discourage or inhibit

predators (12, 4) animals that live by killing and eating other animals

rabid animals (11, 5) animals infected with rabies

inciting (10, 5) to arouse to action or stir up

rebellion (7, 5) defiance against a government through uprising or revolt

maniacally (7, 7) frantically, affected with or suggestive of madness

iridescent (12, 9) a rainbow-like play of colors

preposterous (11, 9) absurd, unbelievable

ironic (10+, 12) marked by the use of words to express the opposite of what is meant

cumulative (10, 13) increasing in force or value by successive additions

rant (8, 14) to talk loudly and wildly

anguish (7, 12) extreme pain or distress especially of the mind

adjacent (8, 17) situated near or next, adjoining, abutting

terse (11, 17) effectively brief, concise

sustenance (12, 18) food, nourishment

obliterated (11, 18) wiping out or covering over, to remove from existence

Comprehension Questions

1. **What day was today?** P. 3 Reaping day
2. **Where does this story take place?** Pp. 3-4 sometime in the future in District 12, nickname Seam, a mining district enclosed by an electrified chain-link fence
3. **Why was the heroine careful about saying her feelings out loud?** P. 6 saying anything against the government leads to big trouble
4. **Who did Katniss meet outside the fence?** P. 7 Gale, her hunting partner They shared bread and cheese. They hunted because the whole population of Seam was constantly hungry. There was not enough food for everyone.

5. **What social class had Katniss's mother belonged?** P. 8 small merchant class She married her father, a miner, who had traded herbs with her father who ran an apothecary shop.
6. **What did Gale jokingly suggest?** P. 9 They could run off and leave District 12. They could live in the woods. But they realized they had too many mouths to fill, too many responsibilities.
7. **What did Gale and Katniss decide to do?** P. 10 fish and gather something to eat They planned get something good to eat to celebrate after the reaping.
8. **Where did Gale and Katniss take the fish and greens?** P. 11 to an abandoned warehouse which housed a black market They traded with Greasy Sae.
9. **Where did they take the strawberries?** P. 12 to the Mayor's house to trade the berries for money They visited the Mayor's daughter, a member of the reaping.
10. **Why was the reaping pick unfair?** P. 13 When you turned 12 your name was put in the drawing once. At 13 your name was put in twice and so on. By the time you reached 18 your name was in the pool 7 times. If you were poor, you could exchange your name more times in exchange for a tessera. A tessera was a meager year's supply of grain and oil for one person. This could be done for each member of your family. Entries were cumulative. At age 16 Katniss's name was in 20 times. Gale's name was in 12 times.
11. **What did Katniss's mother do for Katniss?** Pp. 14-15 Her mother let her wear one of her very nice dresses. Prim would be in the pool for the first time this year.
12. **Why were there camera crews in the square?** P. 16-17 They were there to record and to watch the proceedings like buzzards.
13. **What were the rules for the Hunger Games?** Pp. 18-19 The games were used as punishment for the uprising against Panem. Each of the 12 districts provided one boy and one girl, ages 12 through 18, to be imprisoned in an outdoor arena. Over several weeks the tributes, the picked 24 girls and boys, fought to the death. The last tribute standing won.
14. **Who was selected as the girl tribute?** P. 20 Katniss's sister, Primrose.

2 Pp. 21-33

Vocabulary List with Definitions (grade appropriate #, page where found)

protocol (12, 22) code of negotiations or etiquette

condone (11, 24) to overlook or forgive an offense as harmless or trivial, excuse

tenuous (, 25) flimsy

Comprehension Questions

1. **What did Katniss do to save Prim?** Pp. 21-22 Volunteered to go in Prim's place

2. **How did the people of District 12 honor Katniss when asked to applaud her sacrificing her life for her sister's life?** Pp. 23-24 They remained silent. Then the population as a whole touched three middle fingers of their left hand to their lips and held their hand out to Katniss to say good-bye to her.

3. **What did Katniss's mother do after her father was killed?** Pp. 25-26 Instead of getting a job she either sat in a chair or huddled under blankets in bed.

4. **With Prim, Mother and Katniss virtually starving to death at the time of her father's death, what did Katniss do?** Pp. 28-29 She had tried to sell old baby clothes. Later she went to the bakery to check out the trash bin.

5. **What had Peeta Mellark, the boy tribute, done for Katniss?** Pp. 38-39 When she had given up all hope, he had thrown her two loaves of bread that couldn't be sold by the bakery when he was supposed to feed them to the pigs.

6. **What did being tributes from the same District mean for Katniss and Peeta?** Pp. 12-3 They might have to kill each other because only one person can be the winner out of the 24 who are selected for the Hunger Games

3 Pp. 34-47

Vocabulary List with Definitions (grade appropriate #, page where found)

bludgeon (, 39) a short often loaded club

disastrous (9, 35) a sudden or great misfortune

intensity (10, 35) quality or state of existing in an extreme degree, deeply felt

insurmountable (, 36) incapable of being overcome, passed over, or solved

viciously (5, 41) wicked, depraved, impurely, foul, maliciously, spitefully

sanctioned (11, 41) given authoritative approval, ratify, endorsed, accredited

blather (, 41) to talk foolishly at length

Comprehension Questions

1. **What did Katniss do to prepare herself for the cameras that would be trained on her face? Pp. 40-41** She willed herself to keep from crying. Peeta, on the other hand, had obviously been crying.

2. **What did Katniss notice about the pin badge that was given her? Pp. 42-43** It was a bird, a mockingjay. These genetically altered birds had originally been used as weapons by the Capitol. A mockingjay reminded Katniss of her father.

3. **Why did Katniss eat like she didn't have good table manners? Pp. 44-45** She wanted Effie Trinket to be disgusted with how much like a pig she was. After eating, the Seam team watched the other tributes get picked. They saw what the other kids they would have to kill looked like.

4. **What did Effie tell Peeta and Katniss about Haymitch? Pp. 46-47** Haymitch, who was a drunk, had once won the hunger games. He was to be their mentor to help them win. He was to advise, line up sponsors, and dictate the presentation of gifts. He could be the difference between their life and death.

Partial Example
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Student's Workbook

Part I "The Tributes" 1 Pp. 3-20

Vocabulary

inciting (5) _____

ironic (12) _____

cumulative (13) _____

adjacent (17) _____

terse (17) _____

sustenance (18) _____

Comprehension Questions

1. What day was today? P. 3 _____

2. Where does this story take place? Pp. 3-4 _____

3. Who did Katniss meet outside the fence? Pp. 5-7 _____

4. What social class had Katniss's mother belonged? P. 8 _____

5. Why was the reaping pick unfair? P. 9-13 _____

6. Who was selected as the girl tribute? P. 14-20 _____

2 and 3 Pp. 21-47

Vocabulary

protocol (22) _____

condone (24) _____

intensity (35) _____

insurmountable (36) _____

sanctioned (41) _____

Comprehension Questions

1. What did Katniss do to save Prim? Pp. 21-22 _____

2. With Prim, Mother and Katniss virtually starving to death at the time of her father's death, what did Katniss do? Pp. 23-29 _____

3. What had Peeta Mellark, the boy tribute, done for Katniss? Pp. 31-39 _____

4. What did Katniss notice about the pin Madge had given her? Pp. 40-43 _____

5. What did Effie tell Peeta and Katniss about Haymitch? Pp. 44-47 _____

Teacher's Workbook Key

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sustenance (12, 18) food, nourishment

Comprehension Questions

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2. Where does this story take place? Pp. 3-4 sometime in the future in District 12, nicknamed Sorrow, a mining district enclosed by an electrified chain-link fence
3. Who did Katniss meet outside the fence? P. 5-7 Gale, her hunting partner. They hunted because to keep their families from starving.
4. What social class did Katniss’s mother belong to? P. 8 small merchant class. She married her father, a miner, who had traded herbs with her father, an apothecary.
5. Why was the reaping pick unfair? P. 9-13 A teenager’s name was put in the drawing for each year of his/her life from age 12 to 18. By putting your name in the selection extra times, you could be given extra food for a year. Entries were cumulative.
6. Who was selected as the girl tribute? P. 14-20 Katniss’s sister, Primrose.

2 and 3 Pp. 21-47

Vocabulary List with Definitions (grade appropriate #, page where found)

protocol (12, 22) code of negotiations or etiquette

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intensity (10, 35) quality or state of existing in an extreme degree, deeply felt

insurmountable (, 36) incapable of being overcome, passed over, or solved

sanctioned (11, 41) given authoritative approval, ratify, endorse, accorded

Comprehension Questions

1. **What did Katniss do to save Prim?** Pp. 21-22 volunteered to go in Prim's place

2. **With Prim, Mother and Katniss virtually starving to death at the time of her father's death, what did Katniss do?** Pp. 23-29 She had tried to sell old baby clothes. Later she went to the bakery to check out the trash bin.

3. **What had Peeta Mellark, the boy tribute, done for Katniss?** Pp. 30-39 When she had given up all hope, he had thrown her two loaves of bread which couldn't be sold by the bakery when he was supposed to feed them to the pigs.

4. **What did Katniss notice about the pin Madge had given her?** Pp. 40-43 It was a bird, a mockingjay. These genetically altered birds had originally been used as weapons by the Capitol. A mockingjay reminded Katniss of her father.

5. **What did Effie tell Peeta and Katniss about Haymitch?** Pp. 44-47 Haymitch, who was a drunk, had once won the hunger games. He was to be their mentor to help them win. He was to advise, line up sponsors, and dictate the presentation of gifts. He could be the difference between their life and death.

Partial Example
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Key Questions

Key Questions

Name _____

Answer these questions in clear, concise sentences. Be sure to use correct spelling and grammar.

1. Page 9 What did Gale jokingly suggest to Katniss? _____

2. Pages 42-43 What did Katniss notice about the pin Madge had given her?

3. Pages 61-63 Why did Katniss say that it is hard to hate her prep team?

4. Pages 90-91 What skill did Katniss say Peta had?

5. Pages 126-127 What did the host, Caesar, try to do for each tribute? _____

Partial Example
Partial Example
Partial Example

6. Pages 154-155 At this point in the game, what was a pressing need for Katniss? _____

7. Pages 180-181 What made Katniss leave the comfort of the pool and climb a tree? _____

8. Pages 204-205 What gear did Rue recognize which Katniss had but didn't know how to use? _____

9. Pages 230-231 When Rue couldn't be found at the site of the third fire, what was Katniss thinking? _____

10. Pages 250-251 Where did Katniss begin to look for the injured Peeta? _____

Partial Example
Partial Example
Partial Example

Key Questions Answer Key

Name _____

Answer these questions in clear, concise sentences. Be sure to use correct spelling and grammar.

1. Page 9 What did Gale jokingly suggest to Katniss?

Gale suggested that they run off, leave District 12, and live in the woods. But they both realized they had too many mouths to fill and too many responsibilities.

2. Pages 42-43 What did Katniss notice about the pin the judge had given her?

The pin was a bird, a mockingjay. These genetically altered birds had originally been used as weapons by the Capitol. It reminded Katniss of her father.

3. Pages 62-63 Why did Katniss say that it is hard to hate her prep team?

They were total idiots, but she thought they were sincerely trying to help her.

4. Pages 90-91 What skill did Katniss say Peeta had?

Peeta's skill was his strength. He was good at wrestling.

5. Pages 126-127 What did the host, Caesar, try to do for each tribute?

Caesar tried to help each tribute by trying to show each one in his/her own best light. He was encouraging and kindly.

6. Pages 154-155 At this point in the game, what is a pressing need for Katniss?

She realized that she doesn't have any water. She saw a rabbit and knew that it must have a source of water.

7. Pages 180-181 What made Katniss leave the comfort of the pool and climb a tree?

Katniss heard that the Careers were near: 5 Careers and Peeta. She climbed a tree because she knew she was lighter than any of them. They could easily break a tree limb if they climbed after her.

8. Pages 204-205 What gear did Rue recognize which Katniss had but didn't know how to use?

The “sunglasses” that Katniss had picked up were really night goggles.

9. Pages 230-231 When Rue couldn't be found at the site of the third fire, what was Katniss thinking?

Katniss was extremely concerned. She decided to look for Rue.

10. Pages 250-251 Where did Katniss begin to look for the injured Peeta?

Katniss knew that he needed water so she followed a stream and saved dried blood.

11. Pages 286-287 Who came to Katniss's rescue from Clove, and why?

Thresh, a boy from Rue's District 11, rescued Katniss. He was very angry with Clove when he heard how much fun it was for Clove to kill Rue.

12. Pages 295-296 What conclusion did Katniss come to about Haymitch and his drinking?

Katniss realized that year after year of mentoring the tributes from District 12 had taken its toll. After getting to know these young people and seeing them get killed each year had been hard on him.

Vocabulary Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

4. _____ Meaning: _____

5. _____ Meaning: _____

6. _____ Meaning: _____

7. _____ Meaning: _____

8. _____ Meaning: _____

9. _____ Meaning: _____

10. _____ Meaning: _____

Partial Example
Partial Example
Partial Example

Comprehension Worksheet

Name _____

Answer five comprehension questions in complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Partial Example
Partial Example
Partial Example

Vocabulary and Comprehension Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

Answer three comprehension questions in complete sentences.

1. _____

2. _____

3. _____

Partial Example
Partial Example
Partial Example