

Reading For Comprehension Series
By Lee Ann Berg

Divergent

By Veronica Roth
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Teacher's Guide

Please note: The number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*)

This book was read, and the questions were written from an e-book publication of this selection. Therefore pages numbers on which to find the questions are not available.

Chapter One

Vocabulary List with Definitions (grade appropriate #)

divergent () to differ in character, form, or in opinion; deviate
self-indulgent () to, for, or toward one's self
reprimand (9) a severe or formal reproof, blame, or censure for a fault
abnegation (13) deny, renounce, surrender, relinquish
surlily (9) having a rude unfriendly disposition; morose, glum, sullen, sulky, gloomy
placid (11) undisturbed, peaceful, tranquil, serene, calm
mania (11) excessive enthusiasm
erudite (13) scholarship, learning
amity (12) friendship, friendly relations
candor (11+) frankness, outspokenness
antagonistic (9+) active opposition or hostility
demeanor (12) conduct, bearing
perplex (5) confuse, to disturb mentally
resonating (11) resounding, reverberate
exodus (12) a mass departure; emigration

Comprehension Questions

1. **What does the word “divergent” mean?** It means to differ in character, form or in opinion. It means to deviate.
2. **After reading Chapter One of this book, to what genre does the book *Divergent* belong?** It would be considered science-fiction.
3. **To what faction did the girl's family belong?** They belonged to Abnegation.
4. **What did Caleb do on the bus that showed one of his faction's principles?** He gave his seat to a Candor man. Caleb showed selflessness.
5. **What did the factions of Candor and Abnegation value?** Candor valued honesty, Abnegation honored selflessness.
6. **For what did the Dauntless faction strive?** They strove to be daring and brave.
7. **Into what the five factions would the aptitude tests place the sixteen-year-olds?** The factions were Abnegation Candor, Erudite, Amity, and Dauntless.
8. **How did the member of the faction of Dauntless prove their daring on arriving to school each day?** They exited the bus they were riding while it was still moving.
9. **How did the girl feel about taking her aptitude test?** She was curious, anxious, nervous, and somewhat excited.
10. **How could one tell that a person belonged to the Dauntless faction by just looking at that person?** A Dauntless person would be pierced, tattooed and wearing black.

Chapter Two

Vocabulary List with Definitions (grade appropriate #)

inconvenience (8) trouble or difficulty caused to one's personal requirements or comfort

dictate (8) give an order or state dictatorially or authoritatively

supersede (12) take the place of a person or thing previously in control or use

preference (7) a greater liking for one thing over another

defy (6) openly refuse an order to obey

wrenches (6) sudden violent twists or pulls

obscuring (9) unknown, vague, not seen clearly

electrode () conductor through which electricity enters an object or substance

vial (9) small container usually made of glass

secreted (9) produced and discharged a substance

duress (12) threats or constraints used on someone to do something against their will

cringe () bend one's head or body in fear or apprehension in a servile manner

Comprehension Questions

- 1. What rules were followed when taking the aptitude test?** The test takers were not allowed to prepare in anyway, and they couldn't be tested by someone from their parent faction.
- 2. How did Caleb act when he returned from the test?** He was plaster pale, his palms were sweaty, and his fingers shook.
- 3. What tattoo did Beatrice Prior see on the Dauntless woman, and what did the woman say the tattoo signified?** It was a hawk. And according to the woman it symbolized the sun in the ancient world.
- 4. How did the woman prepare Beatrice for the test?** She attached an electrode to Beatrice's and her own forehead. She then had Beatrice drink a vial of clear liquid.
- 5. What obstacle did Beatrice meet in her dreamlike state?** She met a vicious dog which she had to control so it didn't rip her and a young child apart.
- 6. Where did Beatrice find herself next, and what was her dilemma?** She was on the bus where a man showed her a newspaper article about an apprehended murderer.
- 7. What did the man with the newspaper ask Beatrice?** He asked if Beatrice knew the man in the article, and though she thought she did know the man, Beatrice lied.

Chapter Three

Vocabulary List with Definitions (grade appropriate #)

- pang of guilt** () a sudden sharp pain of remorse
inconclusive () not leading to a conclusion or cause; not removing doubt
simulation (11) pretend to have an emotion; to imitate the appearance of
eliminates (8) completely or entirely remove; get rid of
scenario () a possible sequence of events leading to a supposed consequence
linear faction (10) a serious of events moving along toward a consequence without side events that could hamper that consequence
precariously (11) dangerously likely to fall or collapse
renovation (10) the act of rebuilding or fixing something to make it appear as it once had or make it better than before

Comprehension Questions

- 1. What kind of look did Tori have on her face when Beatrice returned to consciousness?** There was a strange look on her face, and Beatrice thought Tori must think Beatrice was a terrible person. And she felt she must have failed the test.
- 2. What would happen if Beatrice failed the test?** She would become factionless.
- 3. What made being factionless so terrible?** Her mother told her if you were factionless, you would be alone, divorced from society. This meant living on the streets in poverty and discomfort. There would be no purpose or reason to live.
- 4. When the test showed that Beatrice could be either a member of Abnegation, Erudite, or Dauntless, what did Tori tell Beatrice she was?** She told Beatrice she was a Divergent.
- 5. Why did Tori tell Beatrice not to share the knowledge of her test?** Tori said Divergence was extremely dangerous.
- 6. What did Beatrice realize about the Choosing Ceremony?** If she chose a different faction than Abnegation, it meant that she would be forsaking her family forever.
- 7. What did the factionless man tell Beatrice?** He first asked for some food, and at the end of their interaction he told her to choose wisely.

Student's Guide

Chapter One

Vocabulary

divergent	amity
self-indulgent	candor
reprimand	antagonistic
abnegation	demeanor
surly	perplex
placid	resonating
mania	exodus
erudite	

Comprehension Questions

1. What does the word “divergent” mean?
2. After reading Chapter One of this book, to what genre does the book *Divergent* belong?
3. To what faction did the girl’s family belong?
4. What did Caleb do on the bus that showed one of his faction’s principles?
5. What did the factions of Candor and Abnegation value?
6. For what did the Dauntless faction strive?
7. Into what the five factions would the aptitude tests place the sixteen-year-olds?
8. How did the member of the faction of Dauntless prove their daring on arriving to school each day?
9. How did the girl feel about taking her aptitude test?
10. How could one tell that a person belonged to the Dauntless faction by just looking at that person?

Chapter Two

Vocabulary

inconvenience

dictate

supersede

preference

defy

wrenches

obscuring

electrode

vial

secreted

duress

cringe

Comprehension Questions

1. What rules were followed when taking the aptitude test?
2. How did Caleb act when he returned from the test?
3. What tattoo did Beatrice Prior see on the Dauntless woman, and what did the woman say the tattoo signified?
4. How did the woman prepare Beatrice for the test?
5. What obstacle did Beatrice meet in her dreamlike state?
6. Where did Beatrice find herself next, and what was her dilemma?
7. What did the man with the newspaper ask Beatrice?

Chapter Three

Vocabulary

pang of guilt

inconclusive

simulation

eliminates

scenario

linear faction

precariously

renovation

Comprehension Questions

1. What kind of look did Tori have on her face when Beatrice returned to consciousness?
2. What would happen if Beatrice failed the test?
3. What made being factionless so terrible?
4. When the test showed that Beatrice could be either a member of Abnegation, the Erudite, or Dauntless, what did Tori tell Beatrice she was?
5. Why did Tori tell Beatrice not to share the knowledge of her test?
6. What did Beatrice realize about the Choosing Ceremony?
7. What did the factionless man tell Beatrice?

Student's Workbook

Chapter One

Vocabulary

placid _____

amity _____

candor _____

exodus _____

Comprehension Questions

1. To what faction did the girl's family belong? _____

2. What did Caleb do on the bus that showed one of his faction's principles? _____

-

3. What did the factions of Candor and Abnegation value? _____

4. For what, did the faction Dauntless strive? _____

5. How did the member of the faction of Dauntless prove their daring on arriving to school each day? _____

6. How did the girl feel about taking her aptitude test? _____

7. How could one tell that a person belonged to the Dauntless faction by just looking at that person? _____

Chapter Two

Vocabulary

dictate _____

supersede _____

obscuring _____

secreted _____

duress _____

Comprehension Questions

1. What rules were followed when taking the aptitude test? _____

2. How did Caleb act when he returned from the test? _____

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5. What obstacle did Beatrice meet in her dreamlike state? _____

6. Where did Beatrice find herself next, and what was her dilemma? _____

7. What did the man with the newspaper ask Beatrice? _____

Chapter Three

Vocabulary

simulation _____

eliminates _____

precariously _____

renovation _____

Comprehension Questions

1. What kind of look did Tori have on her face when Beatrice returned to consciousness?

2. What would happen if Beatrice failed the test? _____

3. What made being factionless so terrible? _____

4. When the test showed that Beatrice could be a member of several factions, what did Tori tell Beatrice she was? _____

5. Why did Tori tell Beatrice not to share the knowledge of her test? _____

6. What did Beatrice realize about the Choosing Ceremony? _____

7. What did the factionless man tell Beatrice? _____

Workbook Answer Key

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candor (11+) frankness, outspokenness

exodus (12) a mass departure; emigration

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1. **To what faction did the girl's family belong?** They belonged to Abnegation.

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- 7. What did the man with the newspaper ask Beatrice?** He asked if Beatrice knew the man in the article, and though she thought she did know the man, Beatrice lied.

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Vocabulary List with Definitions (grade appropriate #)

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renovation (10) the act of rebuilding or fixing something to make it appear better

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3. **What made being factionless so terrible?** Her mother told her if you were factionless, you would be alone, divorced from society. This meant living on the streets in poverty and discomfort. There would be no purpose or reason to live.
4. **When the test showed that Beatrice could be a member of several factions, what did Tori tell Beatrice she was?** She told Beatrice she was a Divergent.
5. **Why did Tori tell Beatrice not to share the knowledge of her test?** Tori said Divergence was extremely dangerous.
6. **What did Beatrice realize about the Choosing Ceremony?** If she chose a different faction than Abnegation, it meant that she would be forsaking her family forever.
7. **What did the factionless man tell Beatrice?** He first asked for some food, and at the end of their interaction he told her to choose wisely.

Key Questions

Divergent

Answer these questions in sentences. Name _____

1. How could one tell that a person belonged to the Dauntless faction by just looking at that person? Ch. 1

2. What made being factionless so terrible? Ch. 3 _____

3. When Marcus said the ceremony was their culture's way of letting each teenage child choose his or her destiny, what idea came to Beatrice? Chapter 5 _____

4. What “bomb-shell” information did Eric tell the Dauntless initiates? Ch. 7 _____

5. When did a Dauntless combat end? Ch. 9 _____

6. What did Four suggest to Tris that might help her win fights? Ch. 11 _____

Questions Key

Divergent

Answer these questions in sentences. Name _____

1. How could one tell that a person belonged to the Dauntless faction by just looking at that person? Ch. 1

A Dauntless person would be pierced, tattooed and wearing black.

2. What made being factionless so terrible? Ch. 3

Her mother told her if you were factionless, you would be alone, divorced from society. This meant living on the streets in poverty and discomfort. There would be no purpose or reason to live.

3. When Marcus said the ceremony was their culture's way of letting each teenage child choose his or her destiny, what idea came to Beatrice? Ch. 5

It occurred to her that each teenager had only five predetermined ways to choose their destiny.

4. What “bomb-shell” information did Eric tell the Dauntless initiates? Ch. 7

Only ten initiates would become members of Dauntless. There were eleven born Dauntless initiates who will probably be picked for membership. The rest of the newbies would become factionless.

5. When did a Dauntless combat end? Ch. 9

When one of the combatants was unable to fight or one of them would concede.

6. What did Four suggest to Tris that might help her win fights? Ch. 11

She should attack first and get in a few good hits. He noted that she was extremely fast and that could work to her advantage.

Vocabulary Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. _____ Meaning: _____

2. _____ Meaning: _____

3. _____ Meaning: _____

4. _____ Meaning: _____

5. _____ Meaning: _____

6. _____ Meaning: _____

7. _____ Meaning: _____

8. _____ Meaning: _____

9. _____ Meaning: _____

10. _____ Meaning: _____

Comprehension Worksheet

Name _____

Answer five comprehension questions in complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Vocabulary and Comprehension Worksheet

Name _____

Use the following blanks to list and define vocabulary words chosen from the word list.

1. _____ **Meaning:** _____

2. _____ **Meaning:** _____

3. _____ **Meaning:** _____

Answer three comprehension questions in complete sentences.

1. _____

2. _____

3. _____
