Reading For Comprehension Series
By Lee Ann Berg

Little House in the Big Woods
By Laura Ingalls Wilder
Pictures by Garth Williams
Published by Scholastic, Inc.
Copyright 1953, 1960
Accelerated Reader RL 3.2

Reading Headquarters LLC
www.readingforcomprehension.com

Contact:
www.readingforcomprehension.com/contact

The purchase of this book entitles an individual teacher to reproduce pages for class, or home, use. Any other use requires permission from the publisher.

Little House in the Book Woods
Reading For Comprehension Series Bundle
Copyright ©2011
INTRODUCTION

Copyright Notice
Thank you for respecting our copyright.
We greatly appreciate it!
http://www.readingforcomprehension.com

Contents of this package

Worksheets

1. A blank vocabulary and reading comprehension worksheet where students can provide answers to a selection of questions from the guide.
2. A blank vocabulary worksheet where students can provide definitions to as many as 10 vocabulary words listed in the guide.
3. A blank comprehension worksheet where students can provide answers to several comprehension questions listed in the guide.

Guides

4. A teacher’s guide containing vocabulary and reading comprehension questions with answers and vocabulary grade levels.
5. A student’s guide containing vocabulary and reading comprehension questions without answers.

Workbooks

6. A set of 10 key questions covering the entire book with blank spaces for students to provide answers.
7. Some packets contain in-depth workbooks with several questions for each chapter or section and blank spaces for students to provide answers. (We plan to add these in-depth workbooks to every packet.)
8. Some packets also contain special activities.
Notes and suggestions for using the materials

The Teacher’s Guide

The Teacher’s Guide contains reading comprehension and vocabulary questions and answers that can be used during oral reading, or as part of a daily reading assignment.

This group of questions can also be used to test the comprehension of the student or students if they are assigned chapters to read silently. The questions can be asked and answered orally, or used in combination with the provided (blank) worksheets.

A Student’s Guide has been included. It contains the vocabulary words and comprehension questions, but the answers and grade levels have been removed.

The Vocabulary Words

We have chosen to include a large number of vocabulary words in order to provide words for as many grade levels as possible.

Research shows that children can, on average, learn ten new words from any new reading assignment and in many cases less than five new words. It is suggested that you discuss the meaning of the vocabulary words in advance of reading so that the children will have some idea as to the meaning of these words as they read. Students should not be expected to retain all of the word meanings once they are finished with the chapter, but by introducing the meanings, we increase the chance that they will recall the meanings when they encounter them in a new context. Over time, repeated interaction will help the students develop mastery over word meanings.

We have elected to grade the vocabulary words according to the EDL (Core Vocabularies in Reading, Mathematics, Science, and Social Studies) which was published by Steck-Vaughn Company in 1989.

Grading of the selected words can be helpful. For example if you see that many of the words in the list have a grade of 6th, or higher, and your students are reading at a third grade level, you will, of course, need to choose a book that has a vocabulary more suited to your students achievements.

However, if you choose to have the students read this particular book even if vocabulary in the story is much higher than your student’s skills, you will know
that much time will be needed to prepare the children to have success in the reading and comprehension of the story.

A blank vocabulary worksheet leaving a place for 10 words is included with the packet. It is only included as a suggestion. You may choose as few as 4 words based on your own criteria. You may use all 10 spaces for 10 new words to study. You may wish to pick more words. Or you may elect to choose none.

**Other options for the use of the vocabulary list**

**Puzzles**

Select words that would be meaningful to your group or child. Visit the following website: http://puzzlemaker.school.discovery.com. This site allows you to make crossword puzzles and/or other puzzles with chosen words. These choices could be made with the criteria of phonics, definitions, or other groupings such as archaic or cultural based words.

To promote retention, it is suggested that students draw a picture portraying the meaning of the word.

**A Word Game**

Write the words on cards or cut paper. Use at least three words per child in the group. Shuffle the cards. Go around the group asking each child to pronounce a word. (You may also require the students to define the word). If the child cannot do so go around the group until the word is correctly pronounced. The child who correctly pronounces a word gets to keep the card. The child is then asked to pronounce a second word. Again they get to keep the card if they answer correctly. If not, then continue around the group until this word is correctly decoded. If no child can decode the word then keep the word after telling the group the pronunciation. Keep going around the group giving each child a turn until the cards run out.

Now have each child chose one or two of their cards with which to quiz another student of their choice. If the chosen child can read the card the asker must give the chosen child the card, and a point. If the child cannot read the card, the asker gains one point.

After each child has had his turn everyone in the group counts the cards he has left plus each point he has earned. The one with the most cards (which are actually counted as one point) and points wins.
Teacher’s Guide

*Please note:* The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.*

The page number of a vocabulary word or the range of page numbers may not correspond to the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

And the answers to the comprehension questions are not always written in complete sentences. The answers have sometimes been made in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.

**Prediction:** Looking at the cover, what can you guess about this story? What or who will be in the story? What is the setting for this story?
Chapter 1    Little House in the Big Woods    Pp. 1-23
Prediction: What will the author tell about in this chapter? (introduce characters, describe setting, etc.)

Vocabulary List with Definitions (grade appropriate #, page where word is found)

**brindle** (_, 3) having dark streaks or flecks on a gray ground, a color

**venison** (7, 5) the edible flesh of a deer

**smoldered** (7, 7) to burn and smoke without flames

**headcheese** (_, 14) a loaf of jellied, seasoned meat made from the head and feet of hogs

**cracklings** (5, 17) the brown, crisp rind of roast pork

**rude** (4, 23) impolite

**interrupted** (4, 23) to stop or hinder by breaking in

Comprehension Questions

1. When did this story take place according to the author? P. 1  The story took place 60 years ago in the big woods of Wisconsin.

2. What stood all around the house? P. 1  Trees and woods stood around the house.

3. What did this setting for the house lack? P. 1  It lacked houses, roads, and people.

4. What was here in the woods? P. 2  only this one house, trees, and wild animals

5. What were some of the wild animals? P. 2  wolves, bears, huge cats, muskrats, mink, otter, foxes, deer

6. Who were the family members? P. 2  Laura, Pa, Ma, sister Mary, baby sister Carrie

7. Where did Laura sleep? P. 3  trundle bed

8. Why did Laura feel safe when wolves howled? P. 3  Pa was there with his gun and the watchdog, Jack.

9. What did Pa do one night? P. 3  He carried Laura to the window to watch the wolves.

10. Describe the house. P. 4  It was comfortable with an attic, small bedroom and a big room downstairs. The big room had two windows with real glass panes.

11. What did Pa do with the deer when he shot them? P. 4  He hung them in trees to keep them from the wolves.
12. What happened during the winter to Pa's hunting? P. 5 He couldn't be sure of finding wild game to hunt for meat.

13. What did Pa and Ma do to have meat during the winter? P. 6 They stockpiled it by salting and smoking the meat so it would keep and not spoil.

14. How did Laura help? P. 7 She had to fetch green hickory tree chips to burn to smoke the meat.

15. What did Pa use for a smoke house? P. 8 He hollowed out a log and shut it off with a little door and a roof at the top.

16. How long did Laura and Ma keep smoking the venison? P. 9 several days

17. Where did Ma keep the smoked meat? P. 10 hanging in the attic

18. How did Pa and the family almost lose their pig? P. 11 A big black bear tried to kill it.


20. What else did the Ingalls do for food? P. 12 They had a garden.

21. How did the dog, Jack, help with the garden? P. 12 He kept the deer out of it.

22. What did Laura do while the pig was being butchered? P. 13 She covered her ears. She didn't want to hear it squeal.

23. What did they use the pig bladder for? P. 14 They made it into a white balloon.

24. What did they use the pig's tail for? P. 15 Ma cooked it. Mary and Laura ate all the meat off it. Jack got the bones.

25. What is lard and cracklings? P. 17 Lard is pig fat. Cracklings are what is left from cooking the fat off the pig's tissue.

26. What is headcheese? P. 18 Headcheese is all the pig meat and tissue from the head and seasoned with spices and cooled to a gel and sliced.

27. What did the family do to prepare for the long winter? P.18 The family stored and preserved foods all spring, summer, and fall.

28. Why did Mary and Laura stay in now? P. 19 It was winter, and it was too cold to go outside.

29. Why did the girls like playing in the attic? P. 20 This place had a dusty-spicy smell.

30. What did Pa do during the evenings? Pp. 21-22 He greased his animal traps, told stories and jokes, and played the fiddle.

31. What kind of story did Pa tell? P. 22 The story was about a silly man who cut two cat holes in his door.
Chapter 2  Winter Days and Winter Nights     Pp. 24-44

Predictions: What will you learn about in this chapter?

Vocabulary List with Definitions (grade appropriate #, page where word is found)

frost (5, 27) a covering of tiny ice crystals on a cold surface
churned (4, 29) to stir in a container in which cream is made into butter
trundle (__, 28) to roll along, wheel or a low bed that can be stored under a higher bed
crockery (__, 30) earthenware
scalded (7, 31) to burn with hot liquid or steam; heat to just below the boiling point
kerosene (5, 38) a flammable oil used for fuel and as a solvent
ruby (4, 39) a clear red precious stone

Comprehension Questions

1. When the first snow came what did Pa do?  P. 24  He checked his traps for animals.

2. What did Pa have in the wagon one day?  P. 25  a bear and a pig

3. Why didn't Pa and Ma have to salt and smoke the bear and pig meat?  P. 26  It was so cold now that it was like a freezer outside. They hung the meat in a tree.

4. Who did Ma say made the beautiful frost pictures on the window panes?  P. 27  Jack Frost

5. What did Ma teach Mary and Laura about chores?  P. 29  Each day of the week had its proper job.

6. What days did Laura like best?  P. 29  She liked churning, making butter and baking days.

7. What did Ma use to color the butter yellow?  P. 30  carrots

8. Why did Ma scald the dasher for churning butter?  P. 31  to make sure it was clean

9. When the butter came from the cream, what had to be done? P. 32  The butter was salted.
10. After the butter had been molded, what special drink did Mary and Laura get? P. 33 They drank buttermilk. Buttermilk is the liquid left over from making butter.

11. After all the work was done, what special thing did Ma sometimes make? P. 33 She made paper dolls for Mary and Laura.

12. What was one game Pa played with Laura and Mary that they loved? P. 35 They played mad dog. Pa pretended to chase them like a growling mad dog.

13. Even though Ma told Pa to stop playing so wildly with the girls, what did the two girls really love? P. 37 They loved to be frightened by their fun-loving Pa.

14. What else did Pa do to entertain Ma and the girls? P. 37 He played the fiddle and sang songs.

15. What did the Ingalls use for light besides the fireplace? P. 38 A kerosene lamp

16. What else did Pa do to entertain the family? P. 39 He told stories.

17. Who was one of the stories about? P. 40 Laura's grandpa and a panther

18. Where was Grandpa when the panther started following him? P. 41 He was riding a horse on his way home without his rifle.

19. When Grandpa jumped from the horse into the house, what did the panther do? P. 42 It jumped on the horse's back to kill it.

20. What lesson did Grandpa say he learned? P. 43 He learned to never leave the house to go into the big woods without his gun.

21. Why weren't Mary and Laura afraid? P. 44 They had Jack, their Pa and their cabin for safety.
Chapter 3  The Long Rifle  Pp. 45-58

Prediction: Since we know the chapter will be about a rifle, what could a chapter tell about a rifle?

Vocabulary List with Definitions (grade appropriate #, page where word is found)

pouch (5, 46) a small bag carried on the person
ramrod (_, 47) a rod used to ram a charge into a muzzle-loading gun
thrust (5, 50) stab, pierce, shove, drive with force
thrashing (5, 58) beat, whip, defeat
stout (3, 58) sturdy

Comprehension Questions

1. How did Mary and Laura help Pa with the hunting?  P. 45  They helped him make bullets for his rifle.

2. What was used to make bullets?  Pp. 45-46 long spoon, bits of lead, bullet mold

3. How did Pa use the long spoon?  P. 46 He used the spoon to hold the lead until it melted over the fire. Then the melted lead was put in a bullet mold.

4. Where did Pa put the finished bullets?  P. 46 in a buckskin pouch Ma made him

5. What did Pa use to clean the rifle barrel?  P. 47 He used boiling water, a clean cloth and a ramrod.

6. What did Pa keep the gun powder in?  P. 48 cow horn with a metal cap

7. What did Pa put in the barrel of the gun after the powder was in?  P. 50 lead bullet tamped in with a ramrod

8. In what condition was the gun always kept?  P. 51 clean, hung up and loaded

9. Why did Pa have to kill an animal with the first shot?  P. 52 A wounded bear or panther could kill a man before he got his gun reloaded.

10. In the story of Pa and the Voice in the Woods, who was the naughty little boy in the story?  P. 53 Pa
11. What was Pa's job when he was a boy? P. 53 to bring the cows straight home
12. What problem did Pa (as a boy) have getting the cows once? P. 54 He couldn't find the cows.

13. When Pa began to call for the cows, what did a voice ask? P. 55 who, who

14. Where were the cows? P. 56 They were by the barn waiting to be let in.

15. What part of his body did Pa injure but didn't feel the injury until he was home because he was so afraid? P. 57 His big toe nail was torn off.

16. What reward did Pa get from his pa? P. 58 He was thrashed with a stout switch for not minding.
Chapter 1  Little House in the Big Woods  Pp. 1-23

Vocabulary

brindle (3)
venison (5)
smoldered (7)
headcheese (14)
-cracklings (17)
rude (23)
interrupted (23)

Comprehension Questions

1. When did this story take place according to the author?  P. 1
2. What stood all around the house?  P. 1
3. What did this setting for the house lack?  P. 1
4. What was here in the woods?  P. 2
5. What were some of the wild animals?  P. 2
6. Who were the family members?  P. 2
7. Where did Laura sleep?  P. 3
8. Why did Laura feel safe when wolves howled?  P. 3
9. What did Pa do one night?  P. 3
10. Describe the house.  P. 4
11. What did Pa do with the deer when he shot them?  P. 4
12. What happened during the winter to Pa's hunting?  P. 5
13. What did Pa and Ma do to have meat during the winter?  P. 6

15. What did Pa use for a smoke house?  P. 8

16. How long did Laura and Ma keep smoking the venison?  P. 9

17. Where did Ma keep the smoked meat?  P. 10

18. How did Pa and the family almost lose their pig?  P. 11

19. Why did the bear run off?  P. 11

20. What else did the Ingalls do for food?  P. 12

21. How did the dog, Jack, help with the garden?  P. 12

22. What did Laura do while the pig was being butchered?  P. 13

23. What did they use the pig bladder for?  P. 14

24. What did they use the pig's tail for?  P. 15

25. What is lard and cracklings?  P. 17

26. What is headcheese?  P. 18

27. What did the family do to prepare for the long winter?  P. 18

28. Why did Mary and Laura stay in now?  P. 19

29. Why did the girls like playing in the attic?  P. 20

30. What did Pa do during the evenings?  Pp. 21-22

31. What kind of story did Pa tell?  P. 22
Chapter 2  Winter Days and Winter Nights  Pp. 24-44

Vocabulary

frost (27)
churned (29)
trundle (28)
crockery (30)
scaled (31)
kerosene (38)
ruby (39)

Comprehension Questions

1. When the first snow came what did Pa do?  P. 24

2. What did Pa have in the wagon one day?  P. 25

3. Why didn't Pa and Ma have to salt and smoke the bear and pig meat?  P. 26

4. Who did Ma say made the beautiful frost pictures on the window panes?  P. 27

5. What did Ma teach Mary and Laura about chores?  P. 29

6. What days did Laura like best?  P. 29

7. What did Ma use to color the butter yellow?  P. 30

8. Why did Ma scald the dasher for churning butter?  P. 31

9. When the butter came from the cream what had to be done? P. 32

10. After the butter had been molded what special drink did Mary and Laura get?  P. 33

11. After all the work was done, what special thing did Ma sometimes make?  P. 33

12. What was one game Pa played with Laura and Mary that they loved?  P. 35
13. Even though Ma told Pa to stop playing so wildly with the girls, what did the two girls really love? P. 37

14. What else did Pa do to entertain Ma and the girls? P. 37

15. What did the Ingalls use for light besides the fireplace? P. 38

16. What else did Pa do to entertain the family? P. 39

17. Who was one of the stories about? P. 40

18. Where was Grandpa when the panther started following him? P. 41

19. When Grandpa jumped from the horse into the house, what did the panther do? P. 42

20. What lesson did Grandpa say he learned? P. 43

21. Why weren't Mary and Laura afraid? P. 44
Chapter 1   Little House in the Big Woods   Pp. 1-23

Vocabulary
venison (5)                                                                                           
smoldered (7)                                                                                            
rude (23)                                                                                               
interrupted (23)                                                                                         

Comprehension Questions
1. When does this story take place? P. 1
2. What did this setting for the house lack? P. 1
3. Describe the house. P. 4
4. What did Pa do with the deer when he shot them? P. 4
5. What did Pa and Ma do to have meat during the winter? P. 6
6. Where did Ma keep the smoked meat? P. 10
7. What did they use the pig bladder for? P. 14
8. What did the family do to prepare for the long winter? P. 18
9. What did Pa do during the evenings? Pp. 21-22
Chapter 2  Winter Days and Winter Nights  Pp. 24-44

Vocabulary

scalded (31) ____________________________________________________
kerosene (38) __________________________________________________

Comprehension Questions

1. Why didn't Pa and Ma have to salt and smoke the bear and pig meat?  P. 26 __________
___________________________________________________________

2. What did Ma teach Mary and Laura about chores?  P. 29 __________________________
______________________________________________________________

3. What did Ma use to color the butter yellow?  P. 30 _____________________________
______________________________________________________________

4. Why did Ma scald the dasher for churning butter?  P. 31 __________________________
______________________________________________________________

5. After the butter had been molded what special drink did Mary and Laura get?  P. 33 __________
______________________________________________________________

6. After all the work was done, what special thing did Ma sometimes make?  P. 33 __________
______________________________________________________________

7. What else did Pa do to entertain Ma and the girls?  P. 37 __________________________
______________________________________________________________

8. What did the Ingalls use for light besides the fireplace?  P. 38 ______________________
______________________________________________________________

9. What else did Pa do to entertain the family?  P. 39 _________________________________
______________________________________________________________

10. Who was one of the stories about?  P. 40 ________________________________
Chapter 3  The Long Rifle  Pp. 45-58

Vocabulary

thrust (50)
thrashing (58)
stout (58)

Comprehension Questions

1. How did Mary and Laura help Pa with the hunting?  P. 45

2. What was used to make bullets?  Pp. 45-46

3. How did Pa use the long spoon?  P. 46

4. What did Pa use to clean the rifle barrel?  P. 47

5. What did Pa put in the barrel of the gun after the powder was in?  P. 50

6. Why did Pa have to kill an animal with the first shot?  P. 52

7. Who was the naughty boy in the story of Pa and the Voice in the Woods?  P. 53

8. What was Pa's job when he was a boy?  P. 53-54

9. What reward did Pa get from his pa?  P. 58
Workbook Key

*Please note:* The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per *EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989*.)

The page number of a vocabulary word or the range of page numbers may not correspond to the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

And the answers to the comprehension questions are not always written in complete sentences. The answers have sometimes been made in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.
Chapter 1  Little House in the Big Woods  Pp. 1-23

Vocabulary List with Definitions (grade appropriate #, page where word is found)

venison (7, 5) the edible flesh of a deer
smoldered (7, 7) to burn and smoke without flames
rude (4, 23) impolite
interrupted (4, 23) to stop or hinder by breaking in

Comprehension Questions

1.  When does this story take place?  P. 1  big woods of Wisconsin

2.  What did this setting for the house lack?  P. 1  It lacked houses, roads, and people, there were just trees and woods.

3.  Describe the house.  P. 4  It was comfortable. It had an attic, a small bedroom and big room downstairs. The big room had two windows with real glass panes.

4.  What did Pa do with the deer when he shot them?  P. 4  He hung them in trees to keep them from the wolves.

5.  What did Pa and Ma do to have meat during the winter?  P. 6  They stockpiled it by salting and smoking the meat so it would keep and not spoil.

6.  Where did Ma keep the smoked meat?  P. 10  The smoked meat hung in the attic.

7.  What did they use the pig bladder for?  P. 14  They made it into a white balloon.

8.  What did the family do to prepare for the long winter?  P.18  All spring, summer, and fall they stored and preserved foods.

9.  What did Pa do during the evenings?  Pp. 21-22  He greased his animal traps, told stories and jokes, and played the fiddle.
Chapter 2  Winter Days and Winter Nights  Pp. 24-44

Vocabulary List with Definitions (grade appropriate #, page where word is found)

scalded (7, 31)  to burn with hot liquid or steam; heat to just below the boiling point
kerosene (5, 38)  a flammable oil used for fuel and as a solvent

Comprehension Questions

1. Why didn't Pa and Ma have to salt and smoke the bear and pig meat?  P. 26  It
   was so cold now that it was like a freezer outside. They hung the meat in a tree.

2. What did Ma teach Mary and Laura about chores?  P. 29  Each day of the week
   had its proper job.

3. What did Ma use to color the butter yellow?  P. 30  She used carrots.

4. Why did Ma scald the dasher for churning butter?  P. 31  to make sure it was clean

5. After the butter had been molded, what special drink did Mary and Laura get?  P. 33
   They drank buttermilk. Buttermilk is the liquid left over from making butter.

6. After all the work was done, what special thing did Ma sometimes make?  P. 33
   She made paper dolls for Mary and Laura.

7. What did Pa do to entertain Ma and the girls?  P. 37  He played the fiddle and
   sang songs.

8. What did the Ingalls use for light besides the fireplace?  P. 38  a kerosene lamp

9. What else did Pa do to entertain the family?  P. 39  He told stories.

10. Who was one of the stories about?  P. 40  Laura's grandpa and a panther
Chapter 3  The Long Rifle  Pp. 45-58

Vocabulary List with Definitions (grade appropriate #, page where word is found)

**thrust** (5, 50) stab, pierce, shove, drive with force

**thrashing** (5, 58) beat, whip, defeat

**stout** (3, 58) sturdy

Comprehension Questions

1. How did Mary and Laura help Pa with the hunting?  P. 45  They helped him _______ make bullets for his rifle.

2. What was used to make bullets?  Pp. 45-46  long spoon, bits of lead, bullet mold

3. How did Pa use the long spoon?  P. 46  He used the spoon to hold the lead until it _______ melted over the fire, and then he put the melted lead in a bullet mold.

4. What did Pa use to clean the rifle barrel?  P. 47  He used boiling water, a clean _______ cloth and a ramrod.

5. What did Pa put in the barrel of the gun after the powder was in?  P. 50  The _______ lead bullet tamped in with a ramrod.

6. Why did Pa have to kill an animal with the first shot?  P. 52  A wounded bear or _______ panther could kill a man before he got his gun reloaded.

7. Who was the naughty boy in the story of Pa and the Voice in the Woods?  P. 53  Pa

8. What was Pa's job when he was a boy?  P. 53-54  He was to bring the cows straight _______ home, and once he couldn’t find the cows.

9. What reward did Pa get from his pa?  P. 58  He was thrashed with a stout switch _______ for not minding.
Key Questions
Little House in the Big Woods  By Laura Ingalls Wilder  KEY

Name ____________________________

1. P. 7  How did Laura help smoke the meat?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. P. 38  What did the Ingalls use for light at night besides the fireplace?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. P. 52  Why did Pa have to kill an animal with the first shot from the rifle?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. P. 74  What did each cousin get for Christmas?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

5. P. 87  When Pa's father was a boy when did Sunday begin?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Key Questions Answer Key
1. P. 7  How did Laura help smoke the meat?

She had to fetch green hickory tree chips to burn to smoke the meat.

2. P. 38  What did the Ingalls use for light at night besides the fireplace?

They had a kerosene lamp.

3. P. 52  Why did Pa have to kill an animal with the first shot from the rifle?

A wounded bear or panther could kill a man before he got his gun reloaded.

4. P. 74  What did each cousin get for Christmas?

They received new mittens and peppermint candy.

5. P. 87  When Pa's father was a boy when did Sunday begin?

Sunday began at sundown on Saturday night.
Little House in the Big Woods
by Laura Ingalls Wilder

Activities

1. Group brainstorming Many pioneer “recipes” for making homemade items are told about in the story. Make a list of all the “recipes” Laura Ingalls Wilder recalls for her readers. (Some of these are smoking meat, making headcheese, etc.)

Now list “homemade” items still made in your home. Have each student make a “recipe” for one of the items “made” today at home. (Items made could include how to record a TV show on a video tape, playing a game on a computer, using a microwave oven, or baking a cake from a cake mix.) The homemade item could be any activity that someone in the future 100 years from now will probably not be able to do because life will have changed so much.

2. Laura seems to have idealized her father. From what Laura tells of her father list character traits he had. Tell in your own words one of the stories told about him or a story he told. Retell the story in your own words that best expresses some of his character traits to you.

3. Laura and her sisters had never been to town until they went with their parents in the story. After re-reading chapter 9 telling of this experience compare a visit to the store for Laura and a visit to one of our shopping malls if she were alive today and seeing a mall for the first time. What do you think would amaze her? Would anything frighten her?

4. What is the setting for the story? Laura Ingalls Wilder gives her readers a clear picture of what the house in the woods and its surroundings looked like. Using her description of the house, draw what the setting for the story looks like to you. You can draw the house in any season.
Vocabulary Worksheet

Name________________________

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. ____________________________ Meaning: ______________________________________________________________________

2. ____________________________ Meaning: ______________________________________________________________________

3. ____________________________ Meaning: ______________________________________________________________________

4. ____________________________ Meaning: ______________________________________________________________________

5. ____________________________ Meaning: ______________________________________________________________________

6. ____________________________ Meaning: ______________________________________________________________________

7. ____________________________ Meaning: ______________________________________________________________________

8. ____________________________ Meaning: ______________________________________________________________________

9. ____________________________ Meaning: ______________________________________________________________________

10. ____________________________ Meaning: ______________________________________________________________________
Comprehension Worksheet

Name _______________________

Answer five comprehension questions in complete sentences.

1. ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

2. ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

3. ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

4. ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

5. ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
Vocabulary and Comprehension Worksheet

Name ____________________________

Use the following blanks to list and define vocabulary words chosen from the word list.

1. ____________________________  Meaning: ____________________________

2. ____________________________  Meaning: ____________________________

3. ____________________________  Meaning: ____________________________

Answer three comprehension questions in complete sentences.

1. ________________________________________________________________

2. ________________________________________________________________

3. ________________________________________________________________