The Invention of Hugo Cabret
A Novel in Words and Pictures by Brian Selznick
Copyright 2007
The Caldecott Medal 2008
Scholastic Press

Reading Headquarters LLC
www.readingforcomprehension.com

Contact:
www.readingforcomprehension.com/contact

The purchase of this book entitles an individual teacher to reproduce pages for class, or home, use. Any other use requires permission from the publisher.

The Invention of Hugo Cabret
Reading For Comprehension Series Bundle
Copyright ©2011
Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.)

It should also be noted that the page number of a vocabulary word or the range of page numbers may not match the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

The answers to the comprehension questions are not always written in complete sentences. The answers may be in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.
Part One
Chapter 1       The Thief       Pp. 1-61

Vocabulary List with Definitions (grade appropriate #, page where found)

agitated (9, 47) stirred up, excited

Comprehension Questions

1. Why was Hugo watching the old man and the young girl arguing in the toy booth? Pp. 46-47 He wanted to steal toy parts.

2. What frightened Hugo more than being caught by the toy booth man? P. 50 The old man shouted for someone to call the station inspector.

3. What did the old man forcibly take from Hugo that Hugo reluctantly took from his pocket? P. 51 a small battered cardboard notebook

4. What did the old man tell Hugo about the notebook when Hugo said “I can’t leave without my notebook”? P. 60 The old man said the notebook was now his to burn if he wanted to.

5. What did the old man call Hugo? P. 61 He called Hugo a thief, but Hugo replied that the old man was a thief for taking his notebook.
Chapter 2  The Clocks  Pp. 63-80

Vocabulary List with Definitions (grade appropriate #, page where found)

**illumination** (8+, 63) to supply or brighten with lights; to make clear
**cluster** of secret apartments (5, 76) group; bunch
**scavenged** (10, 76) to collect, eat, or dispose of refuse or waste
**accumulating** (8, 76) amassing; gathering; collecting; stockpiling
**diligently** (10, 77) characterized by steady and energetic effort, determination

Comprehension Questions

1. **Where did Hugo live?** P. 76 He was the only one who lived in one of several secret apartments in the train station. The apartments once housed people who used to run the station.

2. **What was Hugo’s job in the train station?** Pp. 76-77 He serviced the many clocks located in the train station. He saw to it that they were wound and kept in good repair, correcting any deviations in the time.

3. **When Hugo serviced the backs of the smaller clocks, what office could he see?** P. 80 He could see the Station Inspector’s office, which held a small jail cell. Criminals caught in the train station were held in this cage.

4. **When Hugo worked on the back of the clock opposite the toy booth, what did he see?** P. 80 He saw the old man looking through the pages of Hugo’s notebook. Hugo wanted to scream his outrage.
Part One
Chapter 1     The Thief     Pp. 1-61

Vocabulary
agitated (47)

Comprehension Questions

1. Why was Hugo watching the old man and the young girl arguing in the toy booth? Pp. 46-47

2. What frightened Hugo more than being caught by the toy booth man? P. 50

3. What did the old man forcefully take from Hugo that Hugo reluctantly took from his pocket? P. 51

4. What did the old man tell Hugo about the notebook when Hugo said “I can’t leave without my notebook”? P. 60

5. What did the old man call Hugo? P. 61
Chapter 2    The Clocks    Pp. 63-80

Vocabulary

illumination (63)
cluster of secret apartments (76)
scavenged (76)
accumulating (76)
diligently (77)

Comprehension Questions

1. Where did Hugo live? P. 76
2. What was Hugo’s job in the train station? Pp. 76-77
3. When Hugo serviced the backs of the smaller clocks, what office could he see? P. 80
4. When Hugo worked on the back of the clock opposite the toy booth, what did he see? P. 80
PARTIAL SAMPLE
Part One
Chapter 1     The Thief     Pp. 1-61

Vocabulary

agitated (47) ____________________________________________

Comprehension Questions

1. Why was Hugo watching the old man and the young girl arguing in the toy booth?
   Pp. 46-47 ____________________________________________

2. What frightened Hugo more than being caught by the toy booth man? P. 50 ______
   ____________________________________________________________________________

3. What did the old man forcefully take from Hugo that Hugo reluctantly took from
   his pocket? P. 51 ____________________________________________

4. What did the old man tell Hugo about the notebook when Hugo said “I can’t leave
   without my notebook?” P. 60 ____________________________________________
   ____________________________________________________________________________

5. What did the old man call Hugo? P. 61 ____________________________________________
Chapter 2  The Clocks  Pp. 63-80

Vocabulary

illumination (63) ____________________________________________

cluster of secret apartments (76) ____________________________________________

scavenged (76) ____________________________________________

accumulating (76) ____________________________________________

diligently (77) ____________________________________________

Comprehension Questions

1. Where did Hugo live?  P. 76 ____________________________________________

2. What was Hugo’s job in the train station?  Pp. 76-77 ____________________________________________

3. When Hugo serviced the backs of the smaller clocks, what office could he see?  P. 80 ____________________________________________

4. When Hugo worked on the back of the clock opposite the toy booth, what did he see?  P. 80 ____________________________________________
Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per EDL Core Vocabularies in Reading, Mathematics, Science and Social Studies, 1989.)

It should also be noted that the page number of a vocabulary word or the range of page numbers may not match the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

The answers to the comprehension questions are not always written in complete sentences. The answers may be in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.
Part One
Chapter 1   The Thief   Pp. 1-61

Vocabulary List with Definitions (grade appropriate #, page where found)

agitated (9, 47)  stirred up, excited

Comprehension Questions

1. Why was Hugo watching the old man and the young girl arguing in the toy booth?  Pp. 46-47  He wanted to steal toy parts.

2. What frightened Hugo more than being caught by the toy booth man?  P. 50  The old man shouted for someone to call the Station Inspector.

3. What did the old man forcefully take from Hugo that Hugo reluctantly took from his pocket?  P. 51  a small battered cardboard notebook

4. What did the old man tell Hugo about the notebook when Hugo said “I can’t leave without my notebook?”  P. 60  The old man said the notebook was now his to burn if he wanted to do so.

5. What did the old man call Hugo?  P. 61  He called Hugo a thief, but Hugo replied that the old man was the thief for taking his notebook.
Chapter 2  The Clocks  Pp. 63-80

Vocabulary List with Definitions (grade appropriate #, page where found)

- **illumination** (8+, 63) to supply or brighten with lights; to make clear
- **cluster** of secret apartments (5, 76) group; bunch
- **scavenged** (10, 76) to collect, eat, or dispose of refuse or waste
- **accumulating** (8, 76) amassing; gathering; collecting; stockpiling
- **diligently** (10, 77) characterized by steady and energetic effort; determination

Comprehension Questions

1. **Where did Hugo live?** P. 76  He was the only one who lived in one of several secret apartments in the train station. The apartments once housed people who used to run the station.

2. **What was Hugo’s job in the train station?** Pp. 76-77  He serviced the many clocks located in the train station. He saw to it that they were wound and kept in good repair, correcting any deviations in the time.

3. **When Hugo serviced the backs of the smaller clocks, what office could he see?** P. 80  He could see the Station Inspector’s office, which held a small jail cell. Criminals caught in the train station were held in the cage.

4. **When Hugo worked on the back of the clock opposite the toy booth, what did he see?** P. 80  He saw the old man looking through the pages of Hugo’s notebook. Hugo wanted to scream his outrage.
Key Questions

Answer these questions in sentences

1. Where did Hugo live? P. 76

2. What was Hugo’s job in the train station? Pp. 76

3. What was Hugo’s father’s occupation? P. 115

4. What did Uncle Claude train Hugo to become? P. 124-125

5. In order to be kept from being sent to an orphanage after his uncle did not return to the station, what did Hugo decide to do? Pp. 132-133

7. When Hugo helped Isabelle to her feet, what couldn’t he stop staring at? Pp. 206-222

8. What was in the box that smashed to bits when Isabelle lost hold of it? Pp. 282-283

9. Why did Etienne tell Hugo it was a good thing he had gotten fired from his job at the movie theater? Pp. 342-343

10. What did Hugo do when Etienne and Etienne’s teacher at the film academy didn’t believe Hugo that Georges Méliès was alive? Pp. 363-364

11. What was very important to Georges Méliès? Pp. 406-407

12. What did Georges Méliès say when Hugo told him the mechanical man was broken again? Pp. 480-481
Key Questions Answer Key

Answer these questions in sentences  
Name ____________________________

1. **Where did Hugo live?**  P. 76  
   He was the only one who lived in one of several secret apartments in the train station. The apartments once housed people who used to run the station.

2. **What was Hugo’s job in the train station?**  Pp. 76-77  
   He serviced the many clocks located in the train station. He saw to it that they were wound and kept in good repair, correcting any deviations in the time.

3. **What was Hugo’s father’s occupation?**  P. 115  
   He was a clock maker. Hugo said his father would have been able to fix the “man.”

4. **What did Uncle Claude train Hugo to become?**  P. 124-125  
   Hugo was taken to the train station to live and become Uncle Claude’s apprentice timekeeper. Hugo stopped going to school. He just worked at the train station.

5. **In order to be kept from being sent to an orphanage after his uncle did not return to the station, what did Hugo decide to do?**  Pp. 132-133  
   He had to make it seem like his uncle was still around. He would have to keep all the clocks at the train station working with the correct time.

6. **How did the old man challenge Hugo about the notebook?**  Pp. 162-163  
   He would let Hugo work for him for months, and maybe the notebook was burned or maybe it wasn’t. He could give it back to Hugo, maybe not. It was a gamble for Hugo.
7. When Hugo helped Isabelle to her feet, what couldn’t he stop staring at?

Pp. 206-222  the key she wore around her neck  He asked her where she had gotten it.

8. What was in the box that smashed to bits when Isabelle lost hold of it?

Pp. 282-283  drawings, all beautiful and all drawn by Georges Méliès

9. Why did Etienne tell Hugo it was a good thing he had gotten fired from his job at the movie theater?  Pp. 342-343  He had just started classes at the film academy to become a cameraman. The academy had given him an office job.

10. What did Hugo do when Etienne and Etienne’s teacher at the film academy didn’t believe Hugo that Georges Méliès was alive?  Pp. 363-364  He invited them to see Georges Méliès at his apartment.

11. What was very important to Georges Méliès?  Pp. 406-407  The mechanical man had survived the museum fire. Hugo went to get the mechanical man.

12. What did Georges Méliès say when Hugo told him the mechanical man was broken again?  Pp. 480-481  He said that between the two of them, they would be able to fix the automaton again.
Vocabulary Worksheet

Name __________________________

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. __________________________ Meaning: __________________________________________
   _____________________________________________________________

2. __________________________ Meaning: __________________________________________
   _____________________________________________________________

3. __________________________ Meaning: __________________________________________
   _____________________________________________________________

4. __________________________ Meaning: __________________________________________
   _____________________________________________________________

5. __________________________ Meaning: __________________________________________
   _____________________________________________________________

6. __________________________ Meaning: __________________________________________
   _____________________________________________________________

7. __________________________ Meaning: __________________________________________
   _____________________________________________________________

8. __________________________ Meaning: __________________________________________
   _____________________________________________________________

9. __________________________ Meaning: __________________________________________
   _____________________________________________________________

10. __________________________ Meaning: __________________________________________
    ______________________________________________________________
Comprehension Worksheet

Name ____________________________

Answer five comprehension questions in complete sentences.

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

4. ____________________________________________

5. ____________________________________________
Vocabulary and Comprehension Worksheet

Name __________________________

Use the following blanks to list and define vocabulary words chosen from the word list.

1. __________________________ Meaning: __________________________

2. __________________________ Meaning: __________________________

3. __________________________ Meaning: __________________________

Answer three comprehension questions in complete sentences.

1. __________________________

2. __________________________

3. __________________________