Part I  “The Tributes”  
1  Pp. 3-20

Vocabulary

- entrails (4)  
- deterrent (12)  
- predators (4)  
- rabid animals (5)  
- inciting (5)  
- rebellion (5)  
- maniacally (7)  
- iridescent (9)  
- preposterous (9)  
- ironic (12)  
- cumulative (13)  
- rant (14)  
- anguish (15)  
- adjacent (17)  
- terse (17)  
- sustenance (18)  
- obliterated (18)

Comprehension Questions

1. What day was today?  P. 3
2. Where does this story take place?  Pp. 3-4
3. Why was the heroine careful about saying her feelings out loud?  P. 6
4. Who did Katniss meet outside the fence?  P. 7
5. What social class had Katniss’s mother belonged?  P. 8
6. What did Gale jokingly suggest?  P. 9
7. What did Gale and Katniss decide to do?  P. 10
8. Where did Gale and Katniss take the fish and greens?  P. 11
9. Where did they take the strawberries?  P. 12
10. Why was the reaping pick unfair?  P. 13
12. Why were there camera crews in the square?  Pp. 16-17
13. What were the rules for the Hunger Games?  Pp. 18-19
14. Who was selected as the girl tribute?  P. 20
2  Pp. 21-33

Vocabulary

protocol (22)
condone (24)
tenuous (25)

Comprehension Questions

1. What did Katniss do to save Prim?  Pp. 21-22

2. How did the people of District 12 honor Katniss when asked to applaud her sacrificing her life for her sister’s life?  Pp. 23-24

3. What did Katniss’s mother do after her father was killed?  Pp. 25-26

4. With Prim, Mother and Katniss virtually starving to death at the time of her father’s death, what did Katniss do?  Pp. 28-29

5. What did Peeta Mellark, the boy tribute, do for Katniss?  Pp. 38-39

6. What did being tributes from the same District mean for Katniss and Peeta?  Pp. 32-33
3  Pp. 34-47

Vocabulary
bludgeon (39)
disastrous (35)
intensity (35)
insurmountable (36)
viciously (41)
sanctioned (41)
blather (41)

Comprehension Questions
1. What did Katniss do to prepare herself for the cameras that would be trained on her face? Pp. 40-41

2. What did Katniss notice about the pin Madge had given her? Pp. 42-43

3. Why did Katniss eat like she didn’t have good table manners? Pp. 44-45

Please note: The first number in parenthesis following a vocabulary word indicates the approximate grade level at which the student should know the definition of the word while the following number indicates the page on which the word was found. (Word grade placement is per EDL Core Vocabularies in Reading, Mathematics, Science, and Social Studies, 1989.)

It should also be noted that the page number of a vocabulary word or the range of page numbers may not match the published text of the book you are using. If that is the case, you will find the vocabulary word and/or the basis for the comprehension questions and answers on pages that are approximately the same as those used in creating this study guide.

The answers to the comprehension questions are not always written in complete sentences. The answers may be in shortened phrases which make the answers easier to find as well as limiting the space needed to give the answers.
Part I  “The Tributes”  
1   Pp. 3-20

Vocabulary List with Definitions (grade appropriate #, page where found)

entrails (_, 4)  viscera, intestines

deterrent (_, 12)  to turn aside, discourage or inhibit

predators (12, 4)  animals that live by killing and eating other animals

rabid animals (11, 5)  animals infected with rabies

inciting (10, 5)  to arouse to action or stir up

rebellion (7, 5)  defiance against a government through uprising or revolt

maniacally (7, 7)  frantically, affected with or suggestive of madness

iridescent (12, 9)  a rainbow-like play of colors

preposterous (11, 9)  absurd, unbelievable

ironic (10+, 12)  marked by the use of words to express the opposite of what is meant

cumulative (10, 13)  increasing in force or value by successive additions

rant (8, 14)  to talk loudly and wildly

anguish (7, 15)  extreme pain or distress especially of the mind

dense (8, 17)  situated near or next, adjoining, abutting

tense (11, 17)  effectively brief, concise

sustenance (12, 18)  food, nourishment

obliterated (11, 18)  wiping out or covering over, to remove from existence

Comprehension Questions

1. What day was today?  P. 3  Reaping day

2. Where does this story take place?  Pp. 3-4  sometime in the future in District 12, nicknamed Seam, a mining district enclosed by an electrified chain-link fence

3. Why was the heroine careful about saying her feelings out loud?  P. 6  saying anything against the government leads to big trouble

4. Who did Katniss meet outside the fence?  P. 7  Gale, her hunting partner  They shared bread and cheese. They hunted because the whole population of Seam was constantly hungry. There was not enough food for everyone.
5. What social class had Katniss’s mother belonged? P. 8 small merchant class She married her father, a miner, who had traded herbs with her father who ran an apothecary shop.

6. What did Gale jokingly suggest? P. 9 They could run off and leave District 12. They could live in the woods. But they realized they had too many mouths to fill, too many responsibilities.

7. What did Gale and Katniss decide to do? P. 10 fish and gather something to eat They planned get something good to eat to celebrate after the reaping.

8. Where did Gale and Katniss take the fish and greens? P. 11 to an abandoned warehouse which housed a black market They traded with Greasy Sae.

9. Where did they take the strawberries? P. 12 to the Mayor’s house to trade the berries for money They visited the Mayor’s daughter, a member of the reaping.

10. Why was the reaping pool unfair? P. 13 When you turned 12 your name was put in the drawing once. At 13 your name was put in twice and so on. By the time you reached 18 your name was in the pool 7 times. If you were poor, you could exchange your name more times in exchange for a tessera for was a meager year’s supply of grain and oil for one person. This could be done for each member of your family. Entries were cumulative. At age 16 Katniss’s name was in 20 times. Gale’s name was in 42 times.

11. What did Katniss’s mother do for Katniss? Pp. 14-15 Her mother let her wear one of her very nice dresses. Prim would be in the pool for the first time this year.

12. Why were there camera crews in the square? Pp. 16-17 They were there to record and to watch the proceedings like buzzards.

13. What were the rules for the Hunger Games? Pp. 18-19 The games were used as punishment for the uprising against Panem. Each of the 12 districts provided one boy and one girl, ages 12 through 18, to be imprisoned in an outdoor arena. Over several weeks the tributes, the picked 24 girls and boys, fought to the death. The last tribute standing won.

14. Who was selected as the girl tribute? P. 20 Katniss’s sister, Primrose.
Vocabulary List with Definitions (grade appropriate #, page where found)

protocol (12, 22) code of negotiations or etiquette
condone (11, 24) to overlook or forgive an offense as harmless or trivial, excuse
tenuous (_, 25) flimsy

Comprehension Questions

1. What did Katniss do to save Prim? Pp. 21-22 volunteered to go in Prim’s place
2. How did the people of District 12 honor Katniss when asked to applaud her sacrificing her life for her sister’s life? Pp. 23-24 They remained silent. Then the population as a whole touched three middle fingers of their left hand to their lips and held their hand out to Katniss to say goodbye to her.
3. What did Katniss’s mother do after her father was killed? Pp. 25-26 Instead of getting a job she either sat in a chair or huddled under blankets in bed.
4. With Prim, Mother and Katniss virtually starving to death at the time of her father’s death, what did Katniss do? Pp. 28-29 She had tried to sell old baby clothes. Later she went to the bakery to check out the trash bin.
5. What had Peeta Mellark, the boy tribute, done for Katniss? Pp. 38-39 When she had given up all hope, he had thrown her two loaves of bread that couldn’t be sold by the bakery when he was supposed to feed them to the pigs.
6. What did being tributes from the same District mean for Katniss and Peeta? Pp. 32-33 They might have to kill each other because only one person can be the winner out of the 24 who are selected for the Hunger Games
3 Pp. 34-47

Vocabulary List with Definitions (grade appropriate #, page where found)

bludgeon ( _, 39) a short often loaded club

disastrous (9, 35) a sudden or great misfortune

intensity (10, 35) quality or state of existing in an extreme degree, deeply felt

insurmountable ( _, 36) incapable of being overcome, passed over, or solved

viciously (5, 41) wicked, depraved, impurely, foul, maliciously, spitefully

sanctioned (11, 41) given authoritative approval, ratify, espoused, accredited

blather ( _, 41) to talk foolishly at length

Comprehension Questions

1. What did Katniss do to prepare herself for the cameras that would be trained on her face? Pp. 40-41 She willed herself to keep from crying. Peeta, on the other hand, had obviously been crying.

2. What did Katniss notice about the pin Madge had given her? Pp. 42-43 It was a bird, a mockingjay. These genetically altered birds had originally been used as weapons by the Capitol. A mockingjay reminded Katniss of her father.

3. Why did Katniss eat like she didn’t have good table manners? Pp. 44-45 She wanted Effie Trinket to be disgusted with how much like a pig she was. After eating, the Seam team watched the other tributes get picked. They saw what the other kids they would have to kill looked like.

4. What did Effie tell Peeta and Katniss about Haymitch? Pp. 46-47 Haymitch, who was a drunk, had once won the hunger games. He was to be their mentor to help them win. He was to advise, line up sponsors, and dictate the presentation of gifts. He could be the difference between their life and death.
Partial Example

Partial Example

Partial Example

Partial Example
Part I  “The Tributes”  
1   Pp. 3-20

Vocabulary

inciting (5) ________________________________________________
ironic (12) ________________________________________________
cumulative (13) ____________________________________________
adjacent (17) ______________________________________________
terse (17) _________________________________________________
sustenance (18) ____________________________________________

Comprehension Questions

1. What day was today? P. 3 __________________________________

2. Where does this story take place? Pp. 3-4 _________________________

3. Who did Katniss meet outside the fence? P. 5-7 ______________________

4. What social class had Katniss’s mother belonged? P. 8 _______________________

5. Why was the reaping pick unfair? P. 9-13 _________________________

6. Who was selected as the girl tribute? P. 14-20 _________________________
2 and 3  Pp. 21-47

Vocabulary

protocol (22) ________________________________
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2.  Where does this story take place?  Pp. 3-4  sometime in the future in District 12, nicknamed Seam, a mining district enclosed by an electrified chain-link fence

3.  Who did Katniss meet outside the fence?  P. 5-7  Gale, her hunting partner  They hunted because to keep their families from starving.

4.  What social class had Katniss’s mother belonged?  P. 8  small merchant class  She married her father, a miner, who had traded herbs with her father, an apothecary.

5.  Why was the reaping picking unfair?  P. 9-13  A teenager’s name was put in the drawing for each year of his/her life from age 12 to 18.  By putting your name in the selection extra times you could be given extra food for a year.  Entries were cumulative.

6.  Who was selected as the girl tribute?  P. 14-20  Katniss’s sister, Primrose.
2 and 3  Pp. 21-47

Vocabulary List with Definitions (grade appropriate #, page where found)

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Comprehension Questions

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Partial Example

Key Questions
Key Questions

Name __________________________

Answer these questions in clear, concise sentences. Be sure to use correct spelling and grammar.

1. Page 9  What did Gale jokingly suggest to Katniss? __________________________
          __________________________
          __________________________

2. Pages 42-43  What did Katniss notice about the pin Madge had given her? ________
          __________________________
          __________________________
          __________________________

3. Pages 62-63  Why did Katniss say that it is hard to hate her prep team? __________
          __________________________
          __________________________

4. Pages 90-91  What skill did Katniss say Peeta had? __________________________
          __________________________
          __________________________

5. Pages 126-127  What did the host, Ceasar, try to do for each tribute? __________
          __________________________
          __________________________
6. Pages 154-155  At this point in the game, what was a pressing need for Katniss? ____

7. Pages 180-181  What made Katniss leave the comfort of the pool and climb a tree? ____

8. Pages 204-205  What gear did Rue recognize which Katniss had but didn’t know how to use? _____

9. Pages 230-231  When Rue couldn’t be found at the site of the third fire, what was Katniss thinking? _____

10. Pages 250-251  Where did Katniss begin to look for the injured Peeta? ______
Key Questions Answer Key

Name _________________________________

Answer these questions in clear, concise sentences. Be sure to use correct spelling and grammar.

1. Page 9  What did Gale jokingly suggest to Katniss?

Gale suggested that they run off, leave District 12, and live in the woods. But they both realized they had too many mouths to fill and too many responsibilities.

2. Pages 42-43  What did Katniss notice about the pin Madge had given her?

The pin was a bird, a mockingjay. These genetically altered birds had originally been used as weapons by the Capitol. It reminded Katniss of her father.

3. Pages 62-63  Why did Katniss say that it is hard to hate her prep team?

They were total idiots, but she thought they were sincerely trying to help her.

4. Page 90-91  What skill did Katniss say Peeta had?

Peeta’s skill was his strength. He was good at wrestling.

5. Pages 126-127  What did the host, Ceasar, try to do for each tribute?

Ceasar tried to help each tribute by trying to show each one in his/her own best light. He was encouraging and kindly.

6. Pages 154-155  At this point in the game, what is a pressing need for Katniss?

She realized that she doesn’t have any water. She saw a rabbit and knew that it must have a source of water.

7. Pages 180-181  What made Katniss leave the comfort of the pool and climb a tree?

Katniss heard that the Careers were near: 5 Careers and Peeta. She climbed a tree because she knew she was lighter than any of them. They could easily break a tree limb if they climbed after her.
8. Pages 204-205  What gear did Rue recognize which Katniss had but didn’t know how to use?

The “sunglasses” that Katniss had picked up were really night goggles.

9. Pages 230-231  When Rue couldn’t be found at the site of the third fire, what was Katniss thinking?

Katniss was extremely concerned. She decided to look for Rue.

10. Pages 250-251  Where did Katniss begin to look for the injured Peeta?

Katniss knew that he needed water so she followed a stream and saw dried blood.

11. Pages 286-287  Who came to Katniss’s rescue from Clove, and why?

Thresh, a boy from Rue’s District 11, rescued Katniss. He was very angry with Clove when he heard how much fun it was for Clove to kill Rue.

12. Pages 305-306  What conclusion did Katniss come to about Haymitch and his drinking?

Katniss realized that year after year of mentoring the tributes from District 12 had taken its toll. After getting to know these young people and seeing them get killed each year had been hard on him.
Vocabulary Worksheet

Name ________________________________

Use the following blanks to list and define vocabulary words chosen from the included word list.

1. __________________________ Meaning: __________________________

2. __________________________ Meaning: __________________________

3. __________________________ Meaning: __________________________

4. __________________________ Meaning: __________________________

5. __________________________ Meaning: __________________________

6. __________________________ Meaning: __________________________

7. __________________________ Meaning: __________________________

8. __________________________ Meaning: __________________________

9. __________________________ Meaning: __________________________

10. __________________________ Meaning: __________________________
Comprehension Worksheet

Name ____________________________

Answer five comprehension questions in complete sentences.

1. ___________________________________________________________

2. ___________________________________________________________

3. ___________________________________________________________

4. ___________________________________________________________

5. ___________________________________________________________
Vocabulary and Comprehension Worksheet

Name ________________________

Use the following blanks to list and define vocabulary words chosen from the word list.

1. ___________________________ Meaning: ________________________________

2. ___________________________ Meaning: ________________________________

3. ___________________________ Meaning: ________________________________

Answer three comprehension questions in complete sentences:

1. ________________________________

2. ________________________________

3. ________________________________